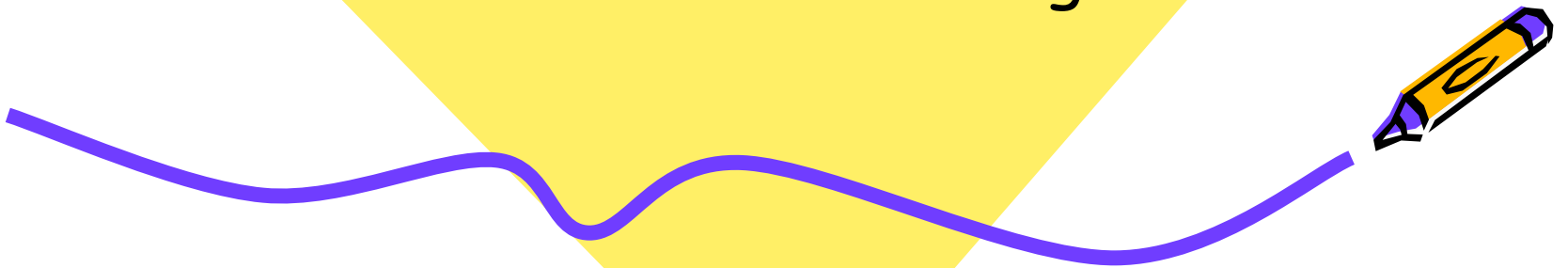


Welcome to

New Parents' Meeting





MILBORNE ST ANDREW
FIRST SCHOOL

Our Motto

Learning together and having fun.

Our Vision

To create a school community where children are

M

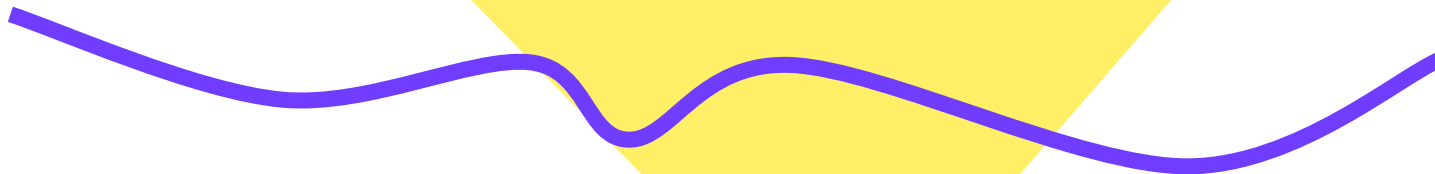
motivated by curiosity,

S

supported to excel, and are proud of their

A

achievements.





Welcome to Reception!

Milborne St Andrew First School



Miss Jenna Wittman

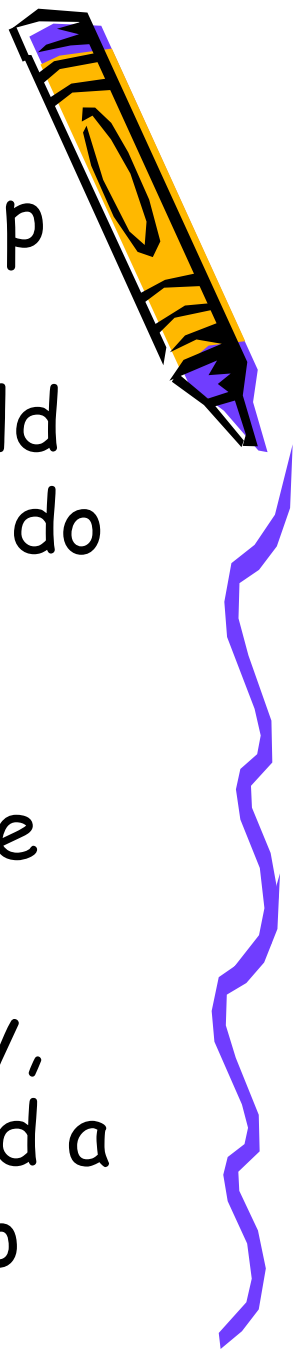
Rabbit Class Teacher



Rabbit Classroom



- We understand that your child starting school is a massive step for you and for your child
- We know that bringing up a child is one of the hardest things to do particularly in terms of Social media and IT use
- We have looked at ways that we might be able to help
- We have done this before many, many times and we want to build a trusting respectful relationship with you



What we do at school....

- Mentally and physically Healthy School (Fit Friday, Active lessons, Castaway camp)
- Have high expectations of children's behaviour
- Provide clear boundaries with known consequences used consistently by all staff
- Establish calm environments where children feel safe
- Create an environment that prioritises relationships and consistency



What we expect from you....

- Reading and sharing Tapestry and being an active part of your child's learning and journey through school
- Spend time reading and learning together EVERY day. It's about building a forever bond as much as it is about learning.
- Play games with your child teaching them how to win and how **to lose**
- Respect, trust us and support us- consistency is KEY
- Sleep - less than 9 hours is likely to cause your child to develop anxiety and struggle with worries (Place2Be survey 2019)

We all want what is best for your child and together we can have a significant impact
I can remember the days...

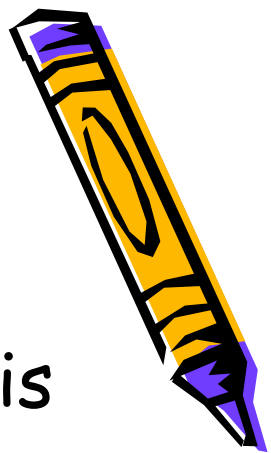


What is the Early Years Foundation Stage?

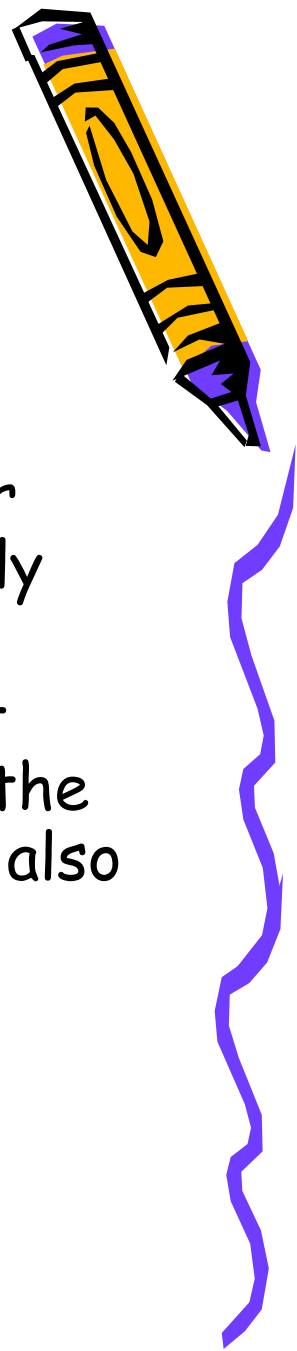
The Early Years Foundation Stage (E.Y.F.S.) is the stage of education for children from birth to the end of the Reception year.

It is based on the recognition that children learn best through play and active learning.

This is a very important stage as it helps your child get ready for school as well as preparing them for their future learning and successes. From when your child is born up until the age of 5, their early years experience should be happy, active, exciting, fun and secure; and support their development, care and learning needs.



Framework

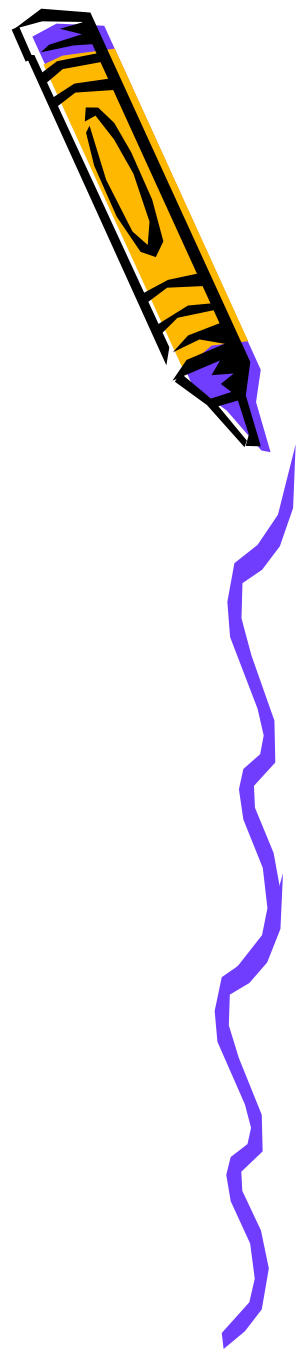


- The EYFS Framework exists to support all professionals working in the EYFS to help your child, and was developed with a number of early years experts and parents.
- In 2012 the framework was revised to make it clearer and easier to use, with more focus on the things that matter most. This new framework also has a greater emphasis on your role in helping your child develop.



The E.Y.F.S. has 4 themes. These are:

- 1 A Unique Child
- 2 Positive Relationships
- 3 Enabling Environments
- 4 Learning and Development



Principles into Practice

The four Themes of the EYFS are:

A Unique Child

These four Themes express important Principles underpinning effective practice in the care, development and learning of young children.



Positive Relationships



Each Principle is supported by four Commitments which describe how the Principle can be put into practice.



Enabling Environments



Learning and Development



The four Principles of the EYFS are:

Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.

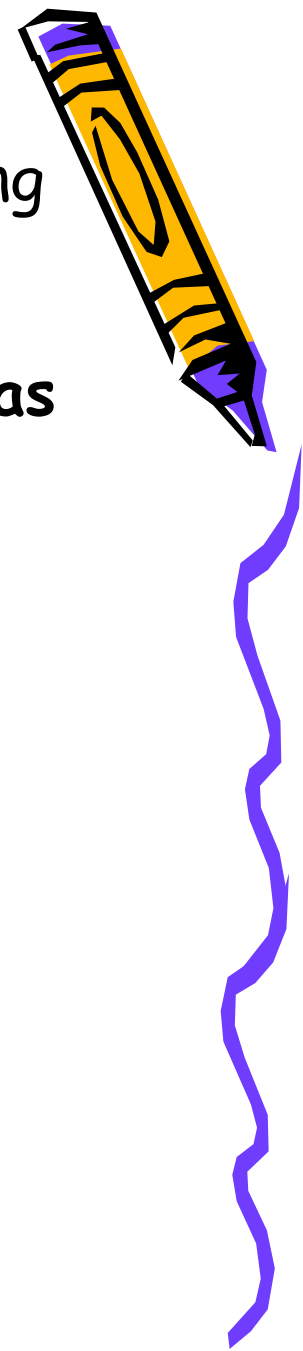
Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person.

The environment plays a key role in supporting and extending children's development and learning.

Children develop and learn in different ways and at different rates and all areas of Learning and Development are equally important and inter-connected.



Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development**



Children should mostly develop the **3 prime areas** first. These are:

1. Communication and language
2. Physical development
3. Personal, social and emotional development.

As children grow, the prime areas will help them to develop skills in **4 specific areas**. These are:

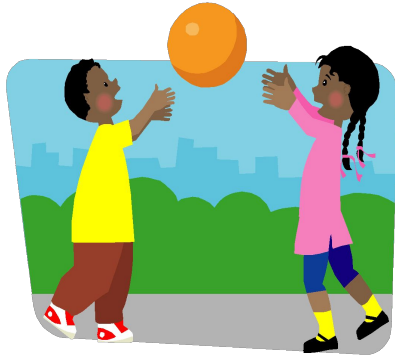
1. Literacy;
2. Mathematics;
3. Understanding the world; and
4. Expressive arts and design.



Personal, Social and Emotional Development



The children will be learning to:



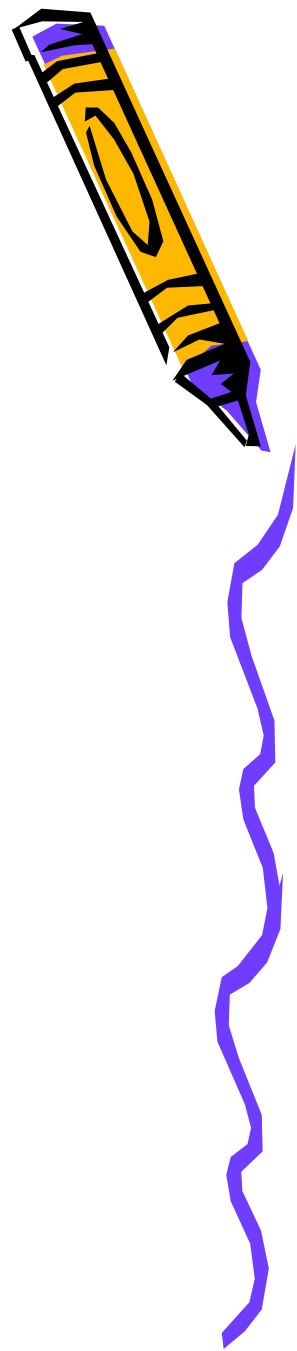
- become self-confident;
- have awareness of their own feelings and feelings of others;
- take an interest in things;
- become independent;
- tell the difference between right and wrong.







Communication and Language



The children will be learning to:

- talk confidently and clearly;
- show awareness of listener
- enjoy listening to stories, songs and poems, showing good attention;
- follow instructions;

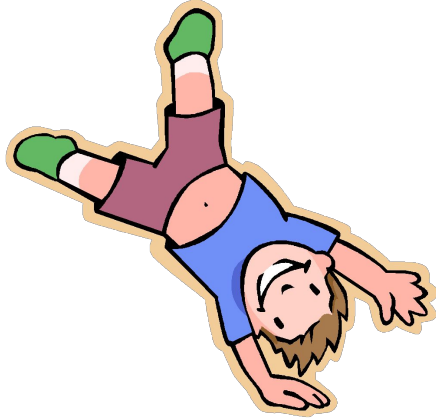




Physical Development

The children will be learning to:

- move confidently;
- control their body;
- handle equipment.
- manage their own basic hygiene personal needs including dressing and undressing independently







Literacy



hear and say sounds, and link them to the alphabet;

read and write familiar words and sentences;

learn to use a pencil effectively.







Reading Books

- Children will start off with a sharing book. Once they are able to blend and segment, they will be given a reading book. Along with their sound scrapbook, it must be brought to school every day.
- You will be given a diary to record comments in, when you share/read a book with your child.

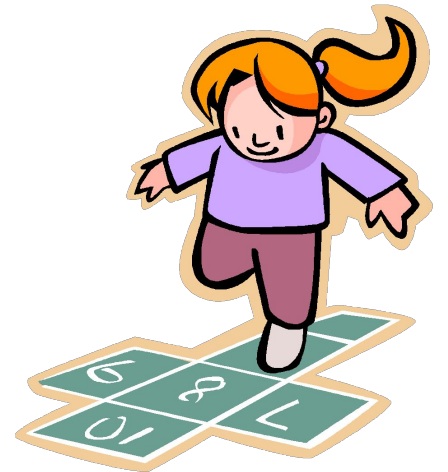




Mathematics

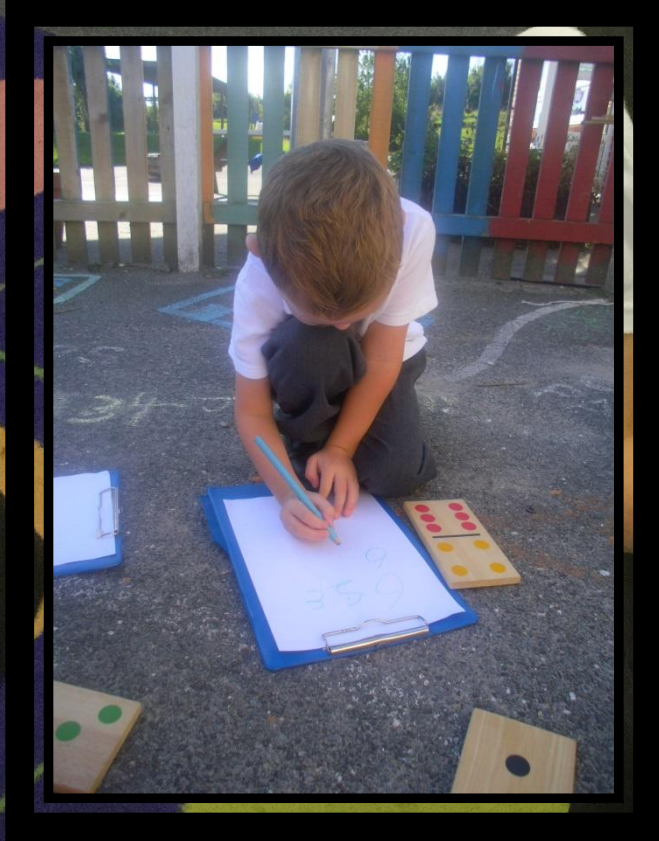
The children will be learning to:

- develop an understanding of maths through stories, songs, games and imaginative play;
- become comfortable with numbers and with ideas such as 'heavier than' or 'bigger';
- be aware of shapes and space.









Understanding the World



The children will:



- explore and find out about the world around them, asking questions about it;

build with different materials, know about everyday technology and learn what it is used for;

- find out about past events in their lives and their families' lives;







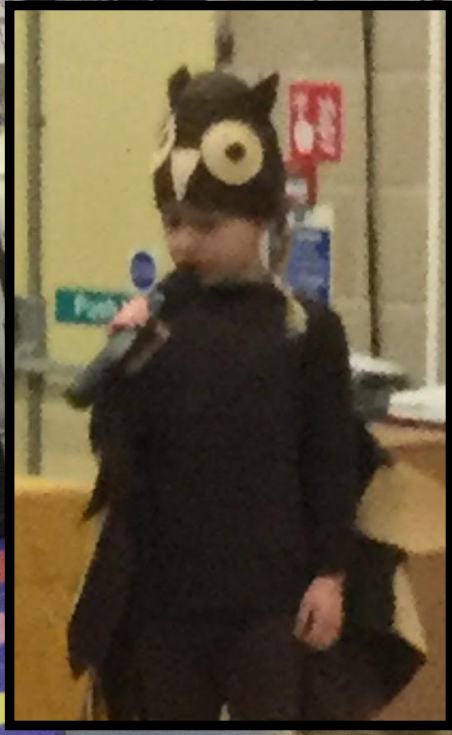
Expressive Arts and Design

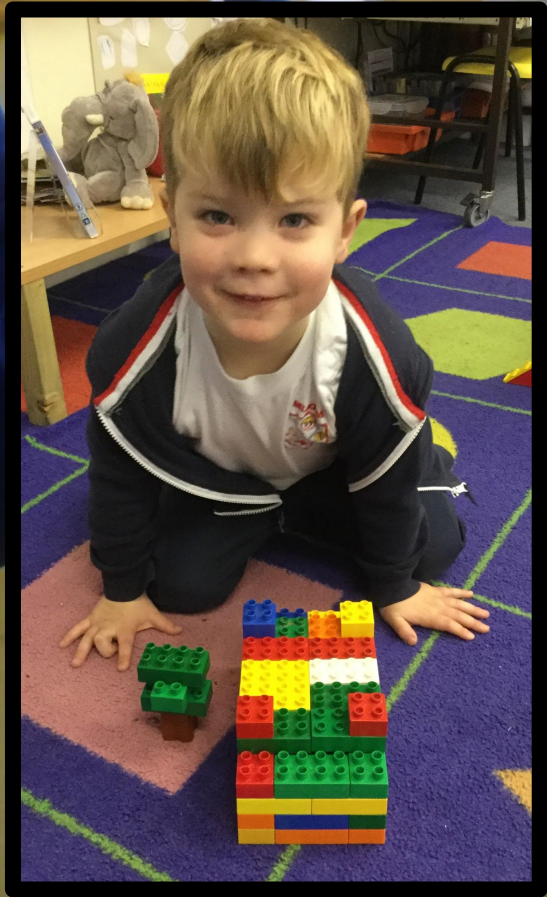
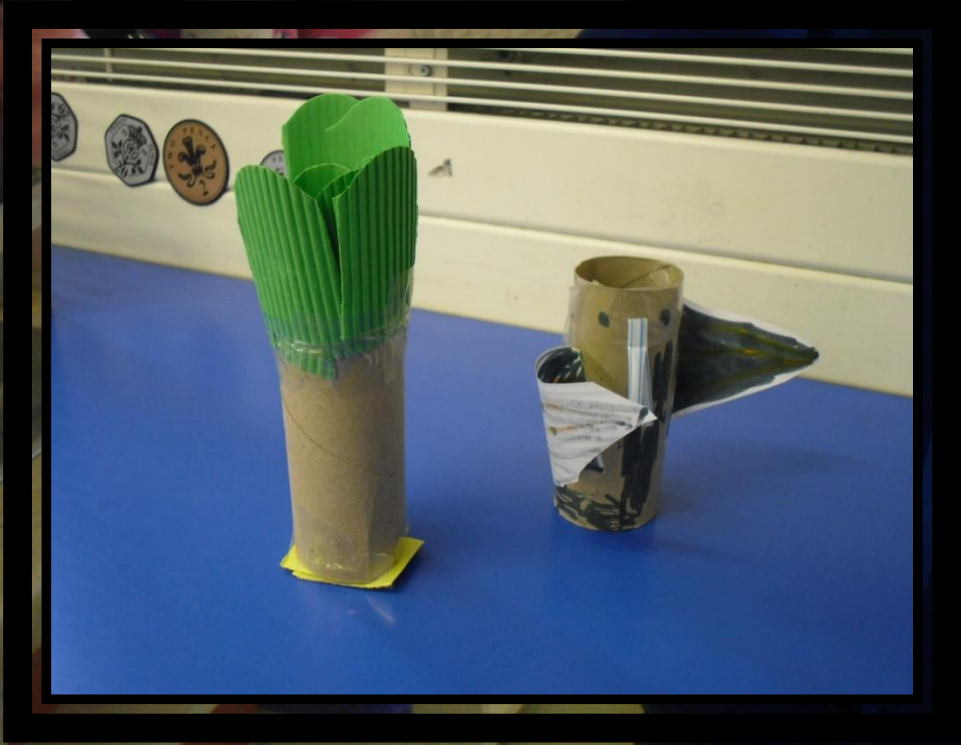
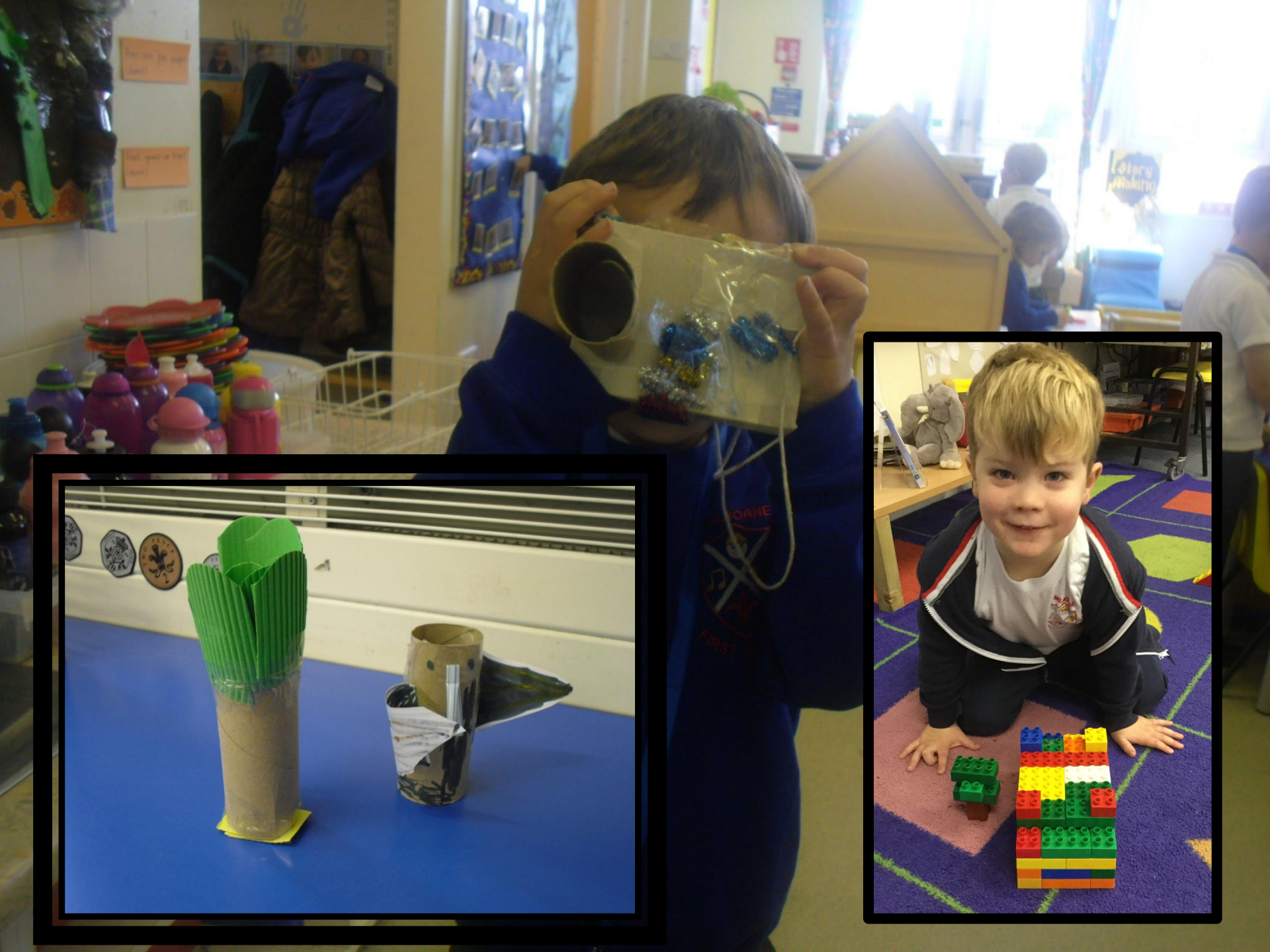


The children will explore:

- colours and shapes;
- making things;
- role play;
- making music and singing songs







Monitoring Progress

Each of the 7 areas of learning has its own set of Early Learning Goals which determine what most children are expected to achieve by the end of Reception Class.

We use Development Matters to identify the developing knowledge, skills, understanding and attitudes that children will need if they are to achieve the early learning goals by the end of the EYFS. These statements will be updated regularly throughout the year to show your child's development and areas where they need further support.



"Adults who help children to play are adults who help children to learn."





Steps to starting school

Build your child's confidence so that they start school confident, curious and ready to learn

Access more great advice, tips and downloadable resources at pacey.org.uk/schoolready



More top tips:

- ★ Get your child ready for their new routine by switching their meal times to match those of the school day
- ★ Encourage your child to explore new environments and interact with new people
- ★ Talk to your child about what they are most looking forward to at school
- ★ Let your child practise putting their new school uniform on and taking it off
- ★ **And remember**, every child is different and starts school with different abilities

How you can find out how your child is getting on?

It is important that parents and the staff caring for your child work together. We want you to feel comfortable about exchanging information and discussing things that will benefit your child. These conversations will be with Miss Wittman and Mrs Hewish, who:

- Is your main point of contact within the setting
- Helps your child to become settled, happy and safe
- Is responsible for your child's care, development and learning

- Takes a careful note of your child's progress, sharing this with you and giving you ideas as to how to help your child at home



The first few weeks

We will find out what the children
already know and can do
and use this information to help us develop an
individual learning programme
for each child.

*We would value any contributions
you would like to make in helping us
get to know your child's needs.*



You will be invited to discuss
your child's progress & adjustment
to school within the first term at parents evening.

