| $\begin{aligned} & \text { PHASE } \\ & 2 \end{aligned}$ | Daily Letter | Main Word Association | Jolly Phonics Actions | Real Objects / tiny toys of this letter (\& edible items!!): Silly Soup | Songs <br> Rhymes | Book <br> Linked to letter | P for W <br> Adult-Led <br> Activity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathrm{J} \\ & \mathrm{U} \\ & \mathrm{~N} \\ & \mathrm{G} \\ & \mathrm{~L} \\ & \mathrm{E} \end{aligned}$ | S | snake | $\overline{\mathrm{S}, \mathrm{~s}, \mathrm{~s}, \mathrm{~s}, \mathrm{~s}}$ <br> (trace 'S' with finger) | snake, seal, spider, sun sellotape, string, scissors, straw (strawberry, sugar snap peas) | Incey Wincey spider | Snake Hotel | Cut coiled paper snake |
|  | a | ants | a..a ants on my arm(fingers scurry on arm) | Arm, antelope, astronaut, ant eater (avocado, apple) | Ants on my arm (Jolly Phonics) | Avocado Baby | Sequin ants on picnic blanket (sticky back plastic) |
|  | t | tiger | t..t..t..tennis(head from side to side) | Turkey, toad, tongue, toes, teeth (toast, tangerine) | Teeth song | The Tiger who came to Tea | Painting coloured milk stripes on snack bread to be toasted |
| Real PE - Unit 2 (Social): FUNS 2 Static Balance (Seated): Monkey Business Mathematics Story Number 1 - Counting: Tigers Tea Party |  |  |  |  |  |  |  |
| PIRATES | p | pirates | Ppppp... puff <br> (finger in front of face ,small'p') | Pig / piglet, peg, purple /pink ,party park, pirate (pear, peppers) | Puff out the candles (Jolly Phonics) | Pirates Love Underpants | No. Pegs onto pirate hat |
|  | i | insects | Iiiiiiiii .... <br> Inky the mouse (fingers=whiskers) | Island, Ink, igloo, insects, inside | Incey wincey spider | Inky Mouse (Riff Raff) Pirate | Inky printing with corks |
|  | n | necklace | Nnnn..nose (Touch own nose) | Net, nest, nine, necklace, numbers numicon (noodles) | Oodles of noodles... (noodles) | The Nose Book | Bead and string necklace |
| Real PE - Unit 1 (Personal): FUNS 1 Static Balance (One Leg Standing): Pirate Pranks Mathematics Number 5 - Counting: Five Foolish Pirates |  |  |  |  |  |  |  |
| FAMILY | m | mum | Mmmm, (rub tummy in circular motion) | Mum, man. map, mouse.monkey, mug ( meal : maize, marmite, mango , milk ) | Three blind mice | I Love my Mummy | Transient art: Mum faces |
|  | d | dad | D, d, d, d, d,..(mime playing drums) | Dad dog, dinosaur, drums, ( dates, doughnuts) | Dinosaur roar | I Love my Daddy | Feed dad (tennis ball) |
|  | $\mathbf{g}$ | gran | Ggggggg, glug <br> (point down/rotate as in water going down )the plug- hole) | Grandma /grandpa, girl green, goat (grapes ,grass, gingerbread) | The water gurgles down the drain (Jolly Phonics) | I Love my Granny | Cutting green grass |
| Real PE - Unit 1 (Personal): FUNS 10 Coordination (Floor Movement Patterns) <br> Mathematics 7 - Counting: Monkey and the Stepping Stones |  |  |  |  |  |  |  |


| $\begin{array}{\|l\|} \hline \text { Phase } \\ 2(2) \end{array}$ | Daily letter | Main word association | Jolly phonics actions PLUS | Real objects / tiny toys of this letter (edible items!!) | $\begin{array}{\|l\|} \hline \text { Songs } \\ \text { Rhymes } \end{array}$ | Book <br> Linked to this letter | P for W Adult-Led Activity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C | C | cat | ,cccc curly ' c ' <br> Both arms raised, mime castanets | Castle cars, carpet, cup, cap, cow, crocodile (cake, coleslaw, cabbage, carrots, cous cous ) | Owl and the Pussy cat | In the castle | Castles colour mixing and printing sponges |
| S | k | king | kkk,kicking k Both arms raised, mime castanets | Kite - kangaroo - koala , king , kitchen (kiwi fruit, ) Kaleidoscope | Sing a song of sixpence-(king in counting hse | The king's breakfast | King's crown collage (sequins etc) |
| L | ck | socks | ck,ck,ck... <br> Both arms raised, mime castanets | Rock/rocket socks, clock. ticket ( crackers, ) bricks, blocks ,rocks ,tick | Black socks they never get dirty... | The king's socks | Sock pencil hold for control |
| Real PE - Unit 5 (Applying Physical Skills): FUNS 12 Agility (Reaction/ Response): Ringo to the Rescue Mathematics 3 - Position: Molly Whuppie |  |  |  |  |  |  |  |
| HARVESS | r | rat | , r, r, r, r roar Right hand open by mouth to emp roar | Rat - red- ring- rainbow-reindeer-rose (ravioli, rhubarb, raspberries, ratatouille, raisins) | Ring a ring o'roses | Little Red Hen | Cheerio-ring necklaces |
|  | h | hat | ,h,h,h,h Hand on hips mimicing out of breath | Hamster- house - head ,hips, hands, (honey, hoola- hoops, hummus, harvest veg) | Head, shoulders.. | Hens Pens | Helping prep Harvest snack |
|  | b | bat | B,b,b,b,b ball Mimic hitting ball with bat | Bag , bin, ,buttons, bucket, baby ,boy ,beetle, breakfast, bear, balloon <br> (beef, beans, beetroot, butter, bread, banana) | The king's breakfast | Barnyard Dance | Making bread -eat with butter! |
| Real PE - Unit 6 (Health\&Fitness): FUNS 3 Static Balance (Floor Work): Casper the Very Clever Cat Mathematics 0 -Empty: Teremok |  |  |  |  |  |  |  |
| O | j | jelly | J, j, j, j, jelly Wobble like jelly | Jar, jet, jam (jelly) | Jelly on a Plate (Jolly Phonics) | Pass the Jam Jim | Collecting ghost from jelly using tweezers |
|  | V | van | $\mathrm{V}, \mathrm{v}, \mathrm{v}, \mathrm{v}, \mathrm{van}$ Use two hands to drive wheel | Vest, vixen, van, velcro (vegetables) | Vic's Van (Jolly Phonics) | Very Hungry Caterpillar | Vehicles in paint letter formation |
|  | W | witch | W, w, w, wind Hand up by mouth, open hand as blow out of mouth | Witch, wig, wizard, wasp, wand (watermelon) | Winnie the Witch | Winnie the Witch | Pipe-cleaner wands |

## Real PE - Unit 3 (Cognitive): FUNS 5 Dynamic Balance: Tilly Train's Big Day

Mathematics 4 - Shapes: Little Piece

| Phase <br> 3 (1) | Daily letter | Main word association | Jolly phonics actions PLUS | Real objects / tiny toys of this letter (edible items!!) | Songs <br> Rhymes | Book <br> Linked to this letter | P for W Adult-Led Activity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathrm{E} \\ & \mathrm{~L} \\ & \mathrm{M} \\ & \mathrm{E} \\ & \mathrm{R} \end{aligned}$ | 0 | orange | off,on,..off,on mime using a light switch | Ostrich, octopus, (oranges, olives) | Oranges and Lemons | Thingamabob | Olives on a stick |
|  | e | elephant | e,e,e,e, egg mime cracking egg open | Elephant envelope eagle, eel, ( eggs, egg-plant, ) | Chick chick chick chicken!! (egg..) | The elephant and the bad baby | Patchwork elephant |
|  | $\mathbf{u}$ | umbrella | u,u,u..umbrella mime putting up an umbrella | Unicorn. under/over Ugly/beautiful Underground/overground up/down | Womble's song..... | The Yellow Umbrella | Peg doll with a cocktail umbrella |
| Real PE - Unit 6 (Health\&Fitness): FUNS 11 Agility (Ball Chasing) Rolling Nuts Mathematics 9 - Pattern: Rainbow |  |  |  |  |  |  |  |
| $0$ | f | fish | F, f, f, deflating balloon bring two hands together | Fox, fan (figs) | One, two, three, four, five | Oi Frog | Tiddly Wink Frogs |
|  | ff | puff | Ff, ff, ff, deflating balloon bring two hands together | Giraffe, buffalo, 'Gruffallo' | Huff and Puff (Three Little Pigs Song) | The Gruffallo | Prickles onto Gruffalo |
|  | I | lolly | L, 1, 1 licking lolly mime holding lolly in one hand and licking | Llama, ladybird, lolly, lime, laptop (lemon) | Licking lolly pops (Jolly Phonics) | Frogs on Logs | Lolly stick construction |
|  | II | doll | L1, 11, 11 licking lolly mime holding lolly in two hands and licking | Bell, doll | Miss Polly had a Dolly | Gruffallo's Child | Dressing dolly |
| Real PE - Unit 4 (Creative): FUNS 9 Coordination (Ball Skills): Clowning Around Mathematics 2 - Pairs: Into the Ark |  |  |  |  |  |  |  |
| J D <br> U O <br> L N <br> I A <br> A L <br> D <br> S <br> O <br> N | $\mathbf{X}$ | fox | c-s, c-s, c-s, x-ray sound Hold hands as if taking picture | Ox, fox, box, x-ray, x-ray fish | Fox in a box | Fox on a Box | Push pins into box |
|  | y | yoghurt | Y, y, y, y yoghurt mime eating from yoghurt | yo-yo, yacht, yogurt, yarn (yam) | Eat, eat, eat yoghurt (Jolly Phonics) | You and Me Little Bear | Yoghurt pot instruments |
|  | Z | zebra | Z, z, z, buzz mime wings with hands | Zebra, zip, zig-zag, zero (zucchini) | Stripy zebra | Zog | Weaving black and white zebra stripes |
|  | $\mathbf{Z Z}$ | buzz | $\mathrm{Zz}, \mathrm{zz}, \mathrm{zz}$, buzz Mmme wings with hands | Buzz Lightyear, fuzzy felt, puzzle, twizzle | Hear a bee buzz (Jolly Phonics) | Monkey Puzzle | No. Puzzles |

