DASP SCHOOLS

The Thomas Hardye School
The Dorset Studio School
Dorchester Learning Centre

Dorchester Middle School
St Mary's CE Middle School
St Osmund's CE Middle School

Broadmayne First School
Cerne Abbas CE VC First School
St Mary's CE VC First School Charminster
Cheselbourne Village School
Damers First School
Frome Valley CE First School
Manor Park CE VC First School
Milborne St Andrew First School
Piddle Valley CE First School
The Prince of Wales School
Puddletown CE First School
St Mary's Catholic First School
Winterbourne Valley CE VA First School

For more information please visit our website: www.dasp.org.uk



Information for Parents 2017/18

DASP is a partnership of 19 schools working together to unlock the potential in every young person by providing outstanding opportunities for learning.



OUR STRATEGIC PLAN

- 1. One Learning Community— to promote equality, continuity of experience and ease of transition from age 3-19.
- 2. Raising Standards—to ensure continuous improvement in learning, raising standards for all.
- 3. School to School support—to provide ongoing support through partnership, collaboration and high quality CPD.
 - Developing participation in music through DASP Music.
 - Developing sport and physical activity through the Olympic Legacy Sports Leaders.
 - Work in partnership with the Thomas Hardye
 Teaching School to deliver high quality CPD for all
 members of the DASP community.
 - Work through the DASP Attendance Panel to encourage good attendance for all pupils.



DASP DEVELOPMENT PLAN 2017-18

Each year the DASP Development Plan is focused on 4 areas. These areas each have a Development Group that is working on the following objectives:

Assessment

 To develop a uniform approach to the assessment of pupil achievement across DASP.

Disadvantaged Pupils

- To produce a clear and consistent system for successful transition across DASP.
- To support schools in understanding and developing parental engagement and support for Pupil Premium (PP) children.
- To monitor and review the impact of the Attendance Panel for PP families.

Literacy

- Reading Recovery
- Reading For Pleasure
- Raising Standards in Writing

Numeracy

- To improve the consistency of teaching in maths in KS2 through a programme of CPD.
- To ensure all pupils are fluent in a full range of calculations with a robust and secure understanding of place value at an age-related level.

The full Development Plan can be viewed on the DASP website: www.dasp.org.uk