

Milborne St Andrew First School

Statement of British Values

Since September 2014, the DfE has reinforced the need 'to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.'

Values are things which are important to us and central to our lives both as individuals and collectively. They are deeply held principles that guide our thinking, choices and behaviours and influence how we manage our emotions

British Values are:

Ofsted Version

DfE Version

Democracy

Respect for democracy and support for participation in the democratic process

The Rule of Law

Respect for the basis on which the law is made and applies in England

Support for equality and opportunity for all

Individual Liberty

Support and respect for the liberties of all within the law

Mutual respect and tolerance of those with different faiths and beliefs

Respect for and tolerance of different faiths and religious and other beliefs

We reinforce these values regularly and in the ways listed below:

We have linked these values to our DASP school Caterpillar values and social cogs in PE curriculum.

Democracy

- We provide children with a broad general knowledge of, and promote respect for, public institutions and services
- Children are involved in democratic processes e.g. voting for school councillors; DASP Citizens of the Week and Year; shared rewards. They are also involved in the recruitment process for teachers. They also choose our charities to support.
- Our oldest children learn about different forms of government and their own government. Representatives of the School Council meet with other schools at DASP Pupil Voice.
- Representatives of our children visited the Houses of Parliament in 2015 to present letters for the 'Send my Child to School' campaign.
- Pupils have an annual questionnaire where they can put forward their ideas about the school.
- We model how perceived injustice can be peacefully challenged.
- Each class draws up its own Class Charter which forms the basis for their rewards and sanctions.
- Children learn, through explicitly being taught, how to work in a group – adopting a role and listening to others' opinions.
- We remember and pay tribute to those who have lost their lives during remembrance. We also sell poppies at school.

The Rule of Law

- The importance of laws, whether they be those that govern the class, school or country are consistently reinforced throughout regular school days, as well as dealing with behaviour. Pupils are taught the rules of the school from an early age, and the consequences of their choices.
- We have links with the local police through the PCSO and Safer Schools Community Team, and they are regular visitors to the school.
- The children have clear rewards and sanctions policies and understand these. The class who gains the most playground lining up awards gains some extra playtime.
- Children are taught the rules/laws of different faiths through their R.E. topics.
- Children are taught about the Unicef Rights for all Children

- We help pupils to distinguish between right and wrong
- Pupils are helped to understand the law and the basis on which it is made. They are taught that laws govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Individual Liberty

- Pupils are supported to develop their self-knowledge, self-esteem and self-confidence. We have ELSA trained staff who can provide extra support for this when necessary.
- Pupils are encouraged to make choices, knowing that they are made in a safe and supportive environment. As a school, we educate pupils and provide boundaries for them to make informed choices through the provision of a safe environment and empowering education.
- Pupils are encouraged to take responsibility for their own behaviour, as well as knowing their rights and personal freedoms. They are advised how to exercise these safely e.g. through our e-safety education and acceptable use agreements.
- Pupils are given the freedom to make choices e.g. through choice of learning challenge.
- Children have key roles and responsibilities within school e.g. buddies, Year 4 Playground leaders, assembly monitors, leading the school services, ringing the Freedom bell
- We model freedom of speech through discussions, voting opportunities whilst promoting respect for other peoples' views.
- Stereotypes are challenged
- We have created a strong anti-bullying culture

Respect and Tolerance

- We promote respect for individual differences and celebrate personal achievements.
- We assist pupils in their understanding of their own and others' cultures and ways of life often through assemblies
- Prejudicial or discriminatory behaviour is challenged
- Through the R.E. syllabus 'Discovery RE' children are taught about different faiths and differences between them are discussed.
- We discuss differences and similarities between people and between different family situations. We celebrate Autism Week through assemblies.
- Pupils are encouraged to develop critical thinking skills and we are developing the use of P4C (Philosophy for Children)
- We actively challenge any child or adult expressing opinions contrary to fundamental British Values, including 'extremist' views.