

# Curriculum Leaflet

Spring 1 2019



## Home Learning

You can help your child's learning at home by:

- Hearing them read a variety of books or comics and reading to your child. Remember to fill in their reading records or help them keep a reading log.
- Helping them to practise their spelling words in a variety of ways, for a short time each day.
- Talk to them about their topics.
- Play number games.

## Home Learning Expectations

The expectation is that each child will read at least 4 times a week and learn weekly spellings which will be sent home. There will also be a weekly consolidation homework or topic homework.

## Important

Please ensure your child brings an indoor and outdoor PE kit to school on Monday and leaves them at school during the week. It will be worn home on Thursday ready for Fit Friday.

Please send diaries in daily and homework books by **Wednesday**.

## Playtime snacks and drinks

A snack is provided for playtime but children can bring their own fruit or vegetable snack if preferred. Children can bring their own water bottle, for water only. These should be washed every day.

**Friday is spelling dictation day.**

**Friday from 3 to 3.30pm you are welcome to look at your child's work on display in the classroom.**

## TURTLES CLASS

MRS PLANT, MRS GOUGH, MRS HUNT  
YEAR 2

Please take time to read what we will be learning in school during next half term. If you have any questions please see the class teacher.

## Our main Themes this Half Term

### Maths overview

Children will continue to use equipment and pictorial representations to support their understanding and use vocabulary appropriately.

#### Multiplication and Division

Know multiplication facts for the 2X, 5X and 10X tables, doubling and halving. We will look at patterns in multiplication and commutative law. Calculate mathematical statements for division within the multiplication tables and write them using the division ( $\div$ ) and equals (=) signs. Recall and use division facts for the 2, 5 and 10 multiplication tables.

Length Gain a better understanding of how to measure length. Understand what a metre is and what centimetres are and use them in real-life contexts.

#### Targets

Consistent correct number formation

Read and spell numbers to 100

Compare and arrange numbers within 100

Count in 2,5,10s forwards and backwards from any number.

In **Science** we will be learning about Habitats. We will focus on...

- identify that most things live in habitats to which they are suited.
- Habitats provide the basic needs for animals and plants and these depend on each other
- Identify and name a number of plants and animals
- Describe a food chain



What is  
Olaf's home  
like?

In **Literacy** we will

Read both fiction and non-fiction books related to habitats and wild imaginary environments. We will learn to

- Use capital letters, stops, question marks and exclamation marks.
- Using a range of conjunctions to join sentences.
- Learn to recognise and use the word classes, noun, verb and adjectives.
- Look at a range of purposes for writing and different audiences. Particularly, non-fiction text and diary writing.
- Spell common exception (purple pen) words correctly.

In **humanities** we will...

- Locate continents and oceans
- Locate cold/frozen places
- Recognise and identify cold places and compare with school locality.
- Identify changes in the weather
- Collect weather data
- Use internet, maps, atlases and digital media

### Other areas of study.

Art/DT	Primary and secondary colours. Tints, tones and colour wheels.
RE	What does commitment mean to us and Muslims? How does it help us in our daily lives?
PSHE	Dreams and goals. Keep on trying. Positivity, motivation
Music	Listen to and appraise music. Musical activities through Glockenspiel, including improvisation and composition.
ICT	Using animations to create a story with images.