

Over the last couple of academic years the school has been through periods of lockdown due to the coronavirus pandemic. When we hope we have been working within Government guidelines. This has impacted on our P.E offer and reduced what we have been able to provide. For example, the school has not been able to run swimming sessions or after school clubs as we would in normal circumstances. The school is committed to active healthy pupils as we appreciated that the best way to fight the virus was to promote healthy active lifestyles but we put pupil and staff safety first.

The review of key successes below takes account of the use of the premium from September 2020 - June 2021 when school was open as usual and some activities undertaken during school closure.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>· Greatly enhanced P.E equipment stock providing high quality equipment across an increasing range of sports to facilitate more participation within P.E sessions</li> <li>· High uptake of clubs in the local community by children in our school due to promotion of local clubs especially cricket where a high number of children attend Chance to Shine cricket club and are well represented teams across the age groups</li> <li>· Improved playtime resources chosen by the children that facilitate more active play at morning playtimes and during lunchtime</li> <li>· Key Stage 2 children received specialised sports coaching in small groups</li> <li>· Sports coaches used during playtimes to facilitate active play and improve engagement</li> <li>· Large scale trim trail play equipment purchased to better facilitate physical activity</li> <li>· Improved playtime resources such as Bikes and Trikes</li> <li>· Forest school outdoor equipment purchased to improve offer</li> <li>· TA employed during lockdown to provide active playtime opportunities to Key worker and vulnerable children</li> <li>· Daily movement in class to aid focus during lessons. Using Wake and Shake videos created by PE Coordinator and Physical Challenges created by DASP PE to ensure children have brain breaks during learning, especially as, movement in class is difficult (in rows).</li> <li>· Additional physical activities, ie: the Daily Mile.</li> <li>· Sports day where all children took part in a non-competitive and competitive fashion- last year organised within phases/bubbles. Development of social skills positive relationship building for life. Demonstration of leadership, teamwork and communication skills, alongside facing new challenges.</li> <li>· Provision for the cultural development of our children: willingness to participate in and respond positively to sporting opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>· Continued investment in resources for the teaching of P.E.</li> <li>· Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports</li> <li>· Continued investment in resources for after school clubs when they return after restrictions due to Coronavirus end.</li> <li>· Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports</li> <li>· Continued staff training and awareness of high quality P.E teaching</li> <li>· Continued staff training in facilitating active playtimes and purchase of further resources to support this</li> <li>· Build further on links with local sports clubs and coaches to encourage continued high take up of sports out of school hours</li> <li>· Further use Sports Premium to enhance children's mental health and wellbeing</li> <li>· Start up competitive sport fixtures to all age groups</li> <li>· Ensure sporting opportunities are mapped out throughout the year, so each member of staff knows when their activity is coming up and can plan for it accordingly.</li> </ul>

Carry Forward 2021 As a result of the coronavirus (COVID-19) outbreak, the Department for Education took steps to relax the ring-fencing arrangements for the PE and sport premium to allow any unspent grant to be carried forward.

**For the academic year 2021-2022 our school received £22,520 with a carry forward of £10,482 from the academic year 2020-2021, totalling £33,002 Sports Premium Grant this was spent in the following ways for the purpose of:**

- Engagement of all pupils in regular physical activity
- Increased skill set of support staff including: understanding of how to use the outdoor space to engage our most vulnerable children in learning; ability to differentiate; ability to create a learning pathway of next steps (with support from SENCo) for individual children.
- Developing the PE, physical activity and sport that we provide

This will be done through:

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

£13,971.98 has been put towards developing the school's physical facility of the playground including removal, pressure wash and rejuvenation of tarmac as well as new activity markings and resources including Scoopers with Balls, Cannon Stomps with Balls, Frisbees, Twirl and Jumps, Skipping Ropes, Swingz, Ankle Skips, Catch a Cups, Saturn Skippers, Balls, Space Hoppers, Sequencing Markers and a giant tower game for active play times. **Action 2022-2023 Training of staff to facilitate active play (Possibility: online course 'Jenny Mosely Positive Playtimes') to ensure further improved behaviour and engagement in positive play at lunch times with staff better able to facilitate active play and independence.** In addition the continuation of the active mile initiative has been incorporated into the school day and with new playground markings develop a lifelong habit of daily physical activity with the set up of a designated track. The purchase of additional playtime resources and replacement of lost or broken resources, children have access to a wider range of resources which encourage active play both on the playground and on the school field. **SUSTAINABILITY ACTIONS:** Audit by play leaders to ensure activities are well resourced; Gather feedback through pupil voice; Continued monitoring of playtime activities and freshening up of new resources to ensure continued interest and participation.

£611.16 for repairs to the equipment and resources currently used for PE such as crash mat, large and small mats, balance beam and wall bars used in the delivery of gymnastics teaching and utilised for out of school provision to encourage physical activity.

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

£11,583 has been put towards the development of the outdoor spaces to support active learning and encourage physical activity for our most vulnerable children with the purchase of resources that facilitate active play based on EYFS philosophy to enhance opportunities for physical development, particularly balance and coordination.

£ 1,132.89 has been put towards the development of a sensory room to support and develop active learning and wellbeing for our most vulnerable children by creating a safe space. Staff will be guided by children's individual support plans and attend a block of Trauma Informed PACE +

approach on relational practice and restorative conversations sessions as part of their CPD, alongside disseminated sensory integration and regulation support from JW (PE and OE Coordinator, SENCo/ Inclusion and Senior Mental Health Lead), enabling them to use the ideas for targeted interventions.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

£770.56 [£430.56 was raised by the children and parents of Milborne via an athlete visit and supporting fundraising sport event with £340 supplemented by Sports Premium] has been put towards equipment that would enable the children to participate in sports they indicated a preference for within pupil questionnaires such as a netball set, goal posts, a rounders set, parachutes and low bounce balls. All sports and activities taught in PE sessions to be fully resourced and all individuals have access to sufficient resources to be able to engage fully in lessons. Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation in lessons through an equipment audit by class teachers linked to planning being carried out. SUSTAINABILITY ACTION: Continued monitoring of PE resources for wear and tear and a purchasing plan to ensure all sports are adequately covered.

£1,497.72 has been put towards the improved use of the Castaway Camp (Forest School/ Outdoor Education Area) to support the Curriculum and children's mental health and wellbeing. The purchase of additional equipment allows easier high quality access for all children both as part of the curriculum and during play. As a result of this expenditure the castaway camp is used more frequently in planned curriculum activities and parent child interactions in the outdoors were promoted through 'stay and play' sessions by each key stage. In support of this project Active Dorset provided the school with £1,500 as part of their OSF (Opening School Facilities) fund which meant that the school did not need to use the Sport Premium Grant as initially intended. For impact on OE, physical activity and parent participation reference OSF Case Study. SUSTAINABILITY ACTION: Carry out observations of outdoor learning space in order to continue to develop the space to make it purposeful and effective in supporting the curriculum.

Our intended outcomes from this expenditure are as follows:

- Increased leadership capacity of staff to provide interventions through physical activities.
- Increase in the number of children being physically active and taking part during school and out of school hours.

While £5,362.97 will be allocated towards providing targeted activities and support to involve and encourage the least active children in the academic year 2022-2023 through funding attendance of school sports clubs and activities and broadening the variety offered. **Planned expenditure paused, due to after school clubs not running due to coronavirus.** Purchase of additional PE resources to support after school club sessions e.g. Balls/Racquets. Plus a widening of resources to allow additional sports to be covered in clubs. All sports and activities taught in after school clubs to be fully resourced All individuals have access to sufficient resources to be able to engage fully in sessions. Initial spend ensured that all planned PE sessions have been fully resourced leading to greater active minutes in clubs. SUSTAINABILITY ACTIONS: Equipment audit by PE coordinator linked to club planning carried out and Continued monitoring of resources for wear and tear to ensure all sports offered as after school clubs are adequately covered. Continue to widen the range of resources so a wider variety of sports can be offered with a subsidy put in place and records kept of uptake for subsidised clubs.

Intent	Intended Impact	Review
Development of Outdoor Spaces the purpose of: Developing Learning and Teaching	Staff to provide targeted curriculum interventions through physical activity	<p>Outdoor and active learning strategies were utilised successfully and effectively for Recovery curriculum and a timetable was introduced to maximise impact and included within classroom routine successfully during 2020-2021. Development plan for outdoor spaces established to further continue targeted curriculum interventions through physical activity. As a result adults will have confidence to incorporate physical activity into classroom learning and an increase in the percentage of children engaged in daily physical activity. As a result of the two national lockdowns, staff have noticed a decline in general fitness levels since the pandemic began. Planned outcomes over 2022-2024 of these actions include:</p> <ul style="list-style-type: none"> <li>· Engagement of all children in these activities will 'kick-start' healthy active lifestyles and attitudes, increasing self-esteem and raising children's attainment and achievement across the curriculum.</li> <li>· Increased knowledge and confidence gained from these activities will increase children's confidence and self-esteem and enable them to participate in a wider range of physical activities both at school and out of school hours learning.</li> </ul> <p>Resources ordered using Sport Premium Grant for academic year 2021-2022 to develop each class' outdoor area; Through a variety of physical resources and challenges children will increase fitness, well-being and positive growth mindset which will impact on other curriculum areas and personal development. Staff, parent and child voices have all been captured to create a plan for these spaces.</p> <p><b><i>Actions 2022-2024; Set up spaces and monitor use, effectiveness of delivery and impact of interventions being delivered.</i></b></p>
Resources and Equipment for the purpose of: Daily Physical Activity	<ul style="list-style-type: none"> <li>- Teaching staff to have confidence to incorporate physical activity into classroom learning</li> <li>-Increase percentage of children engaged in daily physical activity</li> <li>-Develop community ethos of physical activity by engaging parents, carers and children</li> <li>-Positive start to day involving both children and parents.</li> </ul>	<p>In academic year 2020-2021 the following were discussed during staff meeting to highlight less physical times of the school day and plan ideas for increasing activity:</p> <ul style="list-style-type: none"> <li>- YST 30:30 initiative <a href="https://www.youthsporttrust.org/system/files/resources/documents/1%20Active%203030%20Handbook%20WR_0.pdf">https://www.youthsporttrust.org/system/files/resources/documents/1%20Active%203030%20Handbook%20WR_0.pdf</a></li> <li>- YST Active School Planner <a href="https://www.activeschoolplanner.org/">https://www.activeschoolplanner.org/</a></li> <li>- Audit, review and order OE equipment to match needs of the new curriculum (skills progression).</li> </ul>

		<p>Community engagement; Encourage parent participation as role models for healthy living/ lifestyle.</p> <p>Discussion held at Staff Meeting 17/2/22: As a result of the two national lockdowns, staff have noticed a decline in general fitness levels since the pandemic began. PE lessons have focussed mainly on fundamentals through games and sport to get children moving, with a preference for outdoor activities to promote risk reduction and infection control. Dance and Gymnastics have therefore not received the depth of focus they have in previous years. Using Sport Premium Grant for academic year 2021-2022 repairs to existing gymnastic equipment and apparatus have been made to enable this.</p> <p><b><i>Actions 2022-2024: the profile of dance and gymnastics is to be raised amongst the school community; the quality of teaching in Dance &amp; Gymnastics is to be raised so that all staff have increased knowledge and can teach and assess high quality Dance and Gymnastics; child participation will be encouraged in Dance and Gymnastics and children will be able to articulate how learning in Dance and Gymnastics impacts on their fitness and performance levels in other areas of PE and sport.</i></b></p>
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