

## Milborne Message 16.10.20

### Message from Sharon Hunt!

Dear Parents,

Thank you for all those making an effort to walk to school and/or to park away from the school site. We really appreciate you wearing your masks too.

I apologise you've seen a bit less of me the last few days. I have been continuing the **Trauma Informed Training** I started last year. This is superb training and I really want to be able to share some of the key ideas within it. I am considering ways of doing this and hope to be able to share in some way soon.

The **dates for next year 2021-22** are now on the website for your information so please take a look at these.

We have now elected our **School council** representatives: Please see these below. Well done to all of them. I look forward to working with the children more closely to look at key issues for us in school for our local environment and community and for our global community.

Phoebe Bobby	Dominic Keira	Maisie Brodie	Reuben Jemima
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We have our **INSET** this week when we will be looking at

- Stem sentences in Maths
- Reading across the school: a whole school review of how children learn to read and what we are teaching when and how
- Nurture curriculum and review of first half term to include behaviour review and individual and group need
- The new PSHE curriculum

These are all from **Our School Development Plan**. It has three key areas: Curriculum, Communication and Behaviour. I have summarised these below:

#### **Curriculum:**

Aim: To review breadth, coverage and progression ensuring an engaging curriculum, delivered in a timely way monitored by effective systems. Use the curriculum to address disadvantage and provide opportunities for a range of learning experiences.

- Create progression of skills in learning behaviours, attitude to learning and Life skills including growth mindset and emotional regulation, and writing to engage boys
- Create page for each child with personal information about them to share and update with all staff to help with 'deliberate botheredness'
- Show clear progression in curriculum in ALL subjects and complete knowledge organises for Year 2 of the 2 year programme
- Create banks of vocab across all year groups to include subject specific vocab such as maths RE

and topic

- Plan assessment activities for each subject linked to Geography training and Chris Quigley
- Foundation Subject leaders analyse each subject using Chris Quigley's questions for deep drive in foundation subjects
- Ensure clear way of communicating home learning and keeping in touch with children and families in the instance of home learning for a period of time (COVID)

### **Communication:**

Aim: to create a new school image through new logo and letterheads and review marking and feedback within school.

- Review letterheads, Media identity and school logo adding our values (website, school website, eschools messages emails)
- Use school diaries daily, check and sign add in school events as we go through the year. Children can add these Model using them as diary, record and information resource
- Prepare school to be covid compliant and communicate this information to those who need it

### **Behaviour:**

Aim: To establish zero tolerance of abusive, rude and unreasonable behaviour from parents and to respond in an emotionally literate way to behaviours of all children and especially those with specific needs.

- Clear Parent Code of Conduct on the website and letters sent to abusive or rude parents advising that they could be banned from the school site.
- Support plans in place for all children who need them and shared with parents and all staff
- Off curriculum support for most vulnerable children
- Have meetings either in school and /or recorded for parents regarding Trauma Informed Schools

### **Fire Drill**

We had a fire drill on Friday, so the children may talk about that, especially the Rabbits class, as it was their first one. I'm pleased to say that all staff and children were outside, lined up and accounted for in under 3 minutes.

It's been a very different, difficult half term for many. I hope you all manage to spend some time with your families and have some well deserved rest.

Hope you all enjoy your half term,

Yours sincerely,



Sharon Hunt



**External information:-**

**Dorchester Library October Half Term event:** Let ZooLab take you on a wicked adventure 29<sup>th</sup> October. Follow our friendly witch, Zog, on a rhyming broomstick ride! She offers a ride to a selection of amazing animal hitchhikers, who the children will get to meet! However, it's not all plain sailing. Will Zog's journey end with a bump?

Perfect for families with children age 5+

Book 1 ticket for the whole family!

<https://www.eventbrite.co.uk/e/zoo-on-the-broom-with-zoolab-tickets-122254539619>

Dorset Family Information service newsletter link:-

<https://mailchi.mp/dorsetcouncil/october-newsletter?e=5ad5011868>

Dorset SEND newsletter link:- <https://mailchi.mp/dorsetcouncil/send-newsletter-3121266?e=5ad5011868>

Dorset Families magazine link:-

[https://issuu.com/familiesonline/docs/families\\_dorset\\_so20\\_issuu?fr=sMmM4ODE5MzEwOTA](https://issuu.com/familiesonline/docs/families_dorset_so20_issuu?fr=sMmM4ODE5MzEwOTA)