Home Learning Expectations

The expectation is that each child will:

- Read at least 4 times a week
- Learn spellings that are sent home. These will be tested each Friday
- Complete any half termly homework set as part of our topic

Home Learning

You can help your child's learning at home by:

- · Reading to your child
- Listening to your child read a variety of books
- Helping them to practise their spelling words in a variety of ways, for a short time each day
- Encouraging independence getting their book bag ready themselves etc.
- Reinforcing the Maths they have learnt at school

<u>Important</u>

Please ensure your child brings a PE kit to school on Monday and leaves it at school during the week. It can be taken home at the weekend.

Open Wednesdays

You are welcome to come into class on Wednesday afternoons from 3-3.30pm to look at your child's work.

Playtime snacks

Snacks are provided for KS1 children but if you wish to provide extra fruit or vegetables please make sure they are put in their bookbags separate from their lunch box.

Curriculum Leaflet



KS1: Robins Autumn Term 1 - 2019

Class teachers: Mrs Andrews Mrs Gough

Please take time to read about what we will be learning in school during this half term. If you have any questions please see the class teachers.

Maths

Year 1

Comparing and ordering numbers to 10

Make numbers bonds to 10

Add by making number bonds and by counting on

Subtract by making number bonds and by counting back

Solve picture problems

Naming positions in a queue

Year 2

Numbers and place value to 100.

Number bonds and patterns

Addition of 2 and 3 numbers

Addition and subtraction with renaming

Multiplication of 2's, 5's and 10's

Division of 2's, 5's and 10's

Solving word problems

Odd and even numbers

Music

During this half term we will be focussing our learning on recognising styles, finding the pulse, recognising instruments, listening to and discussing other dimensions of music.

Our main themes this Half Term

Art and Design

Painting and drawing in the style of Van Gogh. Looking at the way other artists paint flowers. Using different materials and mediums to paint and draw.

PSHE

This half-term, we will be using Jigsaw to look at 'Being me in my world'. We will be making a Class Charter and getting to know each other and learning to work in a team.

RE

We are learning to retell the Christian Creation story and to explore how this influences how Christians behave towards nature and the environment.

Science

- distinguish between an object and the material from which it is made
- identify, name and describe a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties
- identify and compare the suitability of a variety of everyday materials for particular uses (YR 2)
- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching (YR 2)

Literacy

Αll

- Spell purple pen words correctly
- Write in sentences
- Use correct punctuation
- · Put spaces between words

Year 2

- Write extended sentences
- Use ? and !
- Write short stories
- Write about real events
- Improve stamina for writing

Humanities

We will focus on the first moon landing and significant individuals linked to this, for example: Neil Armstrong.