

# Curriculum Leaflet

## Home Learning

You can help your child's learning at home by:

- Hearing them read a variety of books and comics and reading to your child. Remember to fill in their reading records or help them keep a reading log.
- Helping them to practise their spelling words in a variety of ways, for a short time each day.
- Talk to them about their topics

## Home Learning Expectations

The expectation is that each child will read at least 4 times a week and learn weekly spellings which will be sent home. There will also be a weekly consolidation homework or topic homework.

## Important

Please ensure your child brings an indoor and outdoor PE kit to school on Monday and leaves them at school during the week. It will be worn home on Thursday ready for Fit Friday. Please send diaries in daily and homework books on Thursday.

Friday is spelling test day.

Friday from 3 to 3.30pm you are welcome to look at your child's work on display in the classroom.



## TURTLES CLASS

MRS PLANT and MRS AUSTIN  
YEAR 2

Please take time to read what we will be learning in school during next half term. If you have any questions please see the class teacher.

## Our main Themes this Half Term

### Maths overview

Place Value

Numbers to 100. Comparing.

Number bonds

Addition and Subtraction adding and subtracting with renaming.

Addition of 3 numbers

Multiplication and Division

Know multiplication facts for the 2X,5.X and 10X tables Doubling and halving

Problem solving

Solve problems including money.

Explain choices and solutions orally and also record these.

In Science we will be finding out about animals. We will focus on...

- animal habitats
- food chains
- how animals adapt to their environment
- how to collect and record data
- observing, sorting and grouping



In literacy, we will be using story 'The Lighthouse Keeper's Lunch' as a stimulus to imitate, innovate and invent our own stories. We will also read At the Beach, a story written through postcards. We will also learn to:

- Use capital letters , stops, question marks and exclamation marks.
- Spell common exception words correctly.
- Use descriptive writing using adjectives and powerful verbs.
- Extend our sentences with conjunctions.

In Geography, we will be focusing on the seaside to enquire:

- How is the seaside different from other places?
- How do people enjoy themselves at the seaside?
- How do people affect Weymouth beach?
- Where in the world is Weymouth?

In Art and Design, we will be...

- Use pulleys and levers
- Use sewing to make puppets
- Preparing food

Other areas of study.

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| ICT   | Exploring Pointilism and how IT can be used to create art.  |
| Music | Using the song Hands, Feet, Heart with which we will learn to sing, play, compose and improvise. We will also listen to and appraise different styles of South African music. |
| RE    | 'What did Jesus teach? We will be learning to re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.                 |
| PSHE  | Being me in my world. (Jigsaw ) We will devise our class charter together and learn how to understand our place in the community.   |
| PE    | Balancing and floor movements. Learning the fundamental skills used to play cricket.  |