These are all from **Our School Development Plan.** It has three key areas: Curriculum, Communication and Behaviour. I have summarised these below:

Curriculum:

Aim: To review breadth, coverage and progression ensuring engaging curriculum, delivered in a timely way monitored by effective systems. Use the curriculum to address disadvantage and provide opportunities for a range of learning experiences.

- Create progression of skills in learning behaviours, attitude to learning and Life skills including growth mindset and emotional regulation, and writing to engage boys
- Create page for each child with personal information about them to share and update with all staff to help with 'deliberate botheredness'
- Show clear progression in curriculum in ALL subjects and complete knowledge organises for Year 2 of the 2 year programme
- Create banks of vocab across all year groups to include subject specific vocab such as maths RE and topic
- Plan assessment activities for each subject linked to Geography training and Chris Quigley
- Foundation Subject leaders analyse each subject using Chris Quigley's questions for deep drive in foundation subjects
- Ensure clear way of communicating home learning and keeping in touch with children and families in the instance of home learning for a period of time

Communication:

Aim: to create a new media image through new logo and letterheads and review marking and feedback within school.

- Review letterheads, Media identity and school logo adding our values (website, school website, eschools messages emails)
- Use school diaries daily, check and sign add in school events as we go through the year. Children can add these Model using them as diary, record and information resource
- Prepare school to be covid compliant and communicate this information to those who need it

Behaviour:

Aim: To establish zero tolerance of abusive, rude and unreasonable behaviour from parents and to respond in an emotionally literate way to behaviours of all children and especially those with specific needs.

- Clear Parent Code of Conduct on the website and letters sent to abusive or rude parents advising that they could be banned from the school site.
- Support plans in place for all children who need them and shared with parents and all staff
- Off curriculum support for most vulnerable children
- Have meetings either in school and /or recorded for parents regarding Trauma Informed Schools