

# Curriculum Leaflet

Summer 1 2019



## Home Learning

You can help your child's learning at home by:

- Hearing them read a variety of books or comics and reading to your child. Remember to fill in their reading records or help them keep a reading log.
- Helping them to practise their spelling words in a variety of ways, for a short time each day.
- Talk to them about their topics.
- Play number games.

## Home Learning Expectations

The expectation is that each child will read at least 4 times a week and learn weekly spellings which will be sent home. There will also be a weekly consolidation homework or topic homework.

## Important

Please ensure your child brings an indoor and outdoor PE kit to school on Monday and leaves them at school during the week. It will be worn home on Thursday ready for Fit Friday.

Please send diaries in daily and homework books by **Wednesday**.

## Playtime snacks and drinks

A snack is provided for playtime but children can bring their own fruit or vegetable snack if preferred. Children can bring their own water bottle, for water only. These should be washed every day.

**Friday is spelling dictation day.**

**Wednesday from 3 to 3.30pm you are welcome to look at your child's work on display in the classroom.**

## TURTLES CLASS

MRS GOUGH, MRS PLANT MRS HUNT  
YEAR 2

Please take time to read what we will be learning in school during next half term. If you have any questions please see the class teacher.

## Our main Themes this Half Term

### Maths overview

Children will continue to use equipment and pictorial representations to support their understanding and use vocabulary appropriately.

#### Fractions

Making equal parts, showing halves, quarters, thirds. Equal fractions. Comparing and ordering fractions. Finding part of a set or quantity

#### 3D shape

Recognising, describing and grouping 3-D shapes, Forming structures with them and making patterns using 3-D shapes.

#### Ongoing targets

Consistent correct number formation  
Read and spell numbers to 100  
Compare and arrange numbers within 100  
Count in 2,5,10s forwards and backwards from any number.

In **Science** we will be learning about animals including humans We will focus on...

- Living things and their offspring
- Caring for pets
- Keeping ourselves healthy through exercise and diet.



Why do we remember Florence Nightingale?

In **Literacy** we will be using a variety of texts to develop and learn new skills.

- Improving writing through use of correct punctuation and handwriting.
- Answer comprehension questions including inference.
- Practising our grammar and spelling skills.
- Use s and es for plurals
- Spell the suffixes ment, ness, ly correctly
- Use a range of subordinating connectives (eg if, when, that, because)

In humanities we will...

- Using sources to identify who was Florence Nightingale
- Learning about the changes she made in hospitals
- Making a timeline of Florence Nightingale's life
- Comparing Florence Nightingale and Mary Seacole
- Comparing the work of Florence Nightingale to doctors and nurses of today

Other areas of study.

Art/DT	We will explore 2D and 3D shape using a variety of media.
RE	We will be learning to understand why Muslims visit the Mosque and to explore whether this gives them a sense of belonging.'
PSHE	Our theme is Relationships
Music	Unit based around a friendship song but listening and appraising other similar songs.
ICT	Keeping safe online