

Pupil Premium – Milborne St Andrew First School

The Pupil Premium is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers. The school's allocation of pupil premium money is shown below.

Use of pupil premium Grant for Sept 2015 to July 2016: £13,060

(Plus £1290 carried forward from 2014/15)

- Fund additional hours to deliver small communication skills group.
- Provide crèche for siblings of Maths club
- Fund residential visit to Hooke Court.
- Purchase of Jigsaw PHSE programme
- 'Journey of life' bear for Reception children
- Reading books linked to individual interests
- Handwriting, Maths, Reading apps for iPads
- Safety awareness training for children
- Comic/magazine subscription
- ELSA training for Teaching Assistant (5 days)
- Provision of Milk for Children
- Grants for School Uniform
- Clubs
- Music lessons
- Maths games/activity packs for home
- New programme and approach for teaching and learning Maths
- New Reading programme – Lexia
- Teaching Assistant intervention group
- Supply Teacher cover to monitor pupils progress.
- Attachment training for Teaching Assistants

Impact of the schools use of funding on children's progress

Progress across the School academic year 2015/2016

Progress is considered at national expectations at 4.0 APS at Key stage One and 3.0 APS at Key Stage Two; giving broadly 3.5 APS across the school. The table below shows overall progress across the school for academic year.

Results 2015/16 over one year

2015/16	Pupil Premium group	Non Pupil Premium group (APS)
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July 2016

	(APS)	
Reading	3.7	3.5
Writing	3.9	3.5
Mathematics	3.7	3.5

	KS1				KS2		
	RD	WR	MA		RD	WR	MA
PP _n	3.7	4.0	3.0	PP	3.0	3.7	3.5
Non PP ₂	3.3	3.3	3.2	Non PP	3.2	3.3	3.4

2016

The proportion of children making expected progress overall was above national averages with 100% making above in reading and writing and 92% in maths. The proportion of children exceeding was 42% in reading, 75% in writing and 58% in maths. All Pupil Premium children met or exceeded their predicted targets. Pupil Premium children have made progress above non Pupil Premium children in all subjects across the whole school. This is an improvement on end of last year.

- Whole school. 58% exceeded their target in Maths, 75% in writing, 42% in reading. This is a significant improvement on end of last year.
- Whole school progress of PP slightly above non PP children in maths and reading, above in writing
- KS 1 Pupil premium children made more progress than non PP children in writing and reading in KS 1, only slightly more in Maths.
- KS 2 PP reading and maths progress broadly in line (reading slightly below) with non PP children. Writing progress PP above non PP
- Whole school writing progress is a strength with PP

Results 2014/15 over one year

2014/15	Pupil Premium group (APS)	Non Pupil Premium group (APS)
Reading	3.5	3.5
Writing	3.6	3.5
Mathematics	3.3	3.8

July 2016

Through discussions with Pupil Premium children and staff, questionnaires and data it is evident that the use of funding has had an impact on the following

- Attainment is above non pupil premium children in all subjects.
- Parental involvement in learning through the JofLi bears
- Children are positive, confident, and happy. They enjoy their learning, they all liked the extra help they received and could talk about successes during the year.
- Gap between PP and non PP slightly wider than end of last year.