

Home Learning

You can help your child's learning at home by:
Hearing them read a variety of books and comics and reading to your child.

Asking questions about topics they are covering.

Encourage your child to log onto Espresso.

Reinforce what they have learnt in Maths (see half term objectives overleaf)

Home Learning Expectations

The expectation is that each child will read at least 4 times a week and learn weekly spellings which will be sent home. There will also be an additional half termly task usually set as part of a topic.

Important

Please ensure your child brings an indoor and outdoor PE kit to school on Monday and leaves them at school during the week. It can be taken home for the weekend.

Please send diaries in daily and homework books on Friday.

Friday is spelling test day.

Wednesday is Power Write day.

Wednesday from 3 to 3.30pm you are welcome to look at your child's work on display in the classroom.

On Tuesday 30th April you are invited to stay and join us for our literacy lesson at 9am.



DOLPHINS CLASS

MRS ANDREWS and MRS PRATT
YEAR 1

Please take time to read what we will be learning in school during next half term. If you have any questions please see the class teacher.

Our main Themes this Half Term

Maths overview

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Telling the time to the nearest hour and half hour.

Estimating duration of time and using a calendar.

Recognising coins and notes.

Finding and comparing volume and capacity (more than, less than)

Describing volume using half and quarter.

Finding and comparing mass (heavy/heavier, light/lighter)

Describing positions, movement and making turns (half turn, quarter turn, clockwise and anticlockwise)

At home you can support your child by helping them to:

- Count in 2s, 5s and 10s
- Write numbers to 100 correctly
- Use money in real contexts such as pay for items in a shop
- tell you the time to the nearest hour/half hour

Please let us know if they achieve any of the above.

In Science we will be learning about animals and humans including

- naming a variety of common animals
- naming a variety of carnivores, herbivores and omnivores
- describing and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- identifying, naming, drawing and labelling the basic parts of the human body and say which part of the body is associated with each sense.

In Music we will be listening to and appraising songs about friendship.

In Computing we will be learning about how to stay safe online.

In Art and Design we will be...

- Making self portraits
- Use ideas from Artists
- Using different mediums

In our PSHE sessions we will be focusing on the topic Relationships. We will:

- Learn how to make friends
- Try to solve friendship problems
- Help others feel part of a group

In literacy we will be...

- Writing sequences of sentences using capital letters and full stops correctly.
- Improving our handwriting and joining letters
- Using exclamation and question marks
- Using and to join clauses
- Learning spelling rules
- Writing short narratives
- Using adjectives

In History we will be:

- Using sources to identify who w Florence Nightingale
- Learning about the changes she made in hospitals
- Making a timeline of Florence Nightingale's life
- Comparing Florence Nightingale and Mary Seacole
- Comparing the work of Florence Nightingale to doctors and nurse of today



Why do we remember Florence Nightingale?

In RE we will be learning to understand why Muslims visit Mosque and to explore what this gives them a sense of belonging.

In PE we will be improving co ordination with equipment