Milborne First School 2019 – Curriculum Newsletter

Home Learning

You can help your child's learning at home by:

Hearing them read a variety of books and comics and reading to your child.

Asking questions about the topics they are covering. Reinforce what they have learnt in Maths (see the half term objectives overleaf)

Home Learning Expectations

The expectation is that each child will read at least 4 times a week and learn the weekly spellings which will be sent home. There will be additional homework set as part of a topic.

Important

Please ensure your child brings an indoor and outdoor PE kit to school on Monday and leaves them at school during the week. It can be taken home for the weekend.

Please ensure your child has a pair of wellies at school at all times. Please send the school diary and homework books in daily. Friday is spelling test day.

Wednesdays from 3 to 3.30pm you are welcome to look at your child's work on display in the classroom.

Curriculum Newsletter



DOLPHIN CLASS MRS ANDREWS and MRS PRATT YEAR 1

Please take time to read about what we will be learning in school during the next half term. If you have any questions please see the class teachers.

We are collecting tubes to make fairy tale castles.

Our Main Theme this Half Term

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Maths Overview

Name 2D and 3D shapes Recognise solid shapes.

Group shapes according to their properties.

Compare height and length and use the correct language.

Measure height and length using centimetres.

Understand and use half and double when talking about measurements. use the language of: equal to, more than, less than (fewer), most, least.

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

Read and write numbers from 1 to 20 in words.

Count in 2's, 5's and 10's

To understand and use place value (tens and ones).

Know number bonds to 10 and use them to work out answers.

To notice number patterns.

To decide the correct calculation to solve a question.

To begin to multiply using objects to help.

In Literacy we will be...

- Reading and writing nonchronological reports
- Writing sentences using capital letters and full stops correctly.
- Asking and answering questions
- Using question marks and exclamation marks.
- Learning how to use suffixes eg, adding ness and ed to words.
- Learning to add es and s for plurals
- Spelling the days of the week

In Geography we will be learning to...

- Locate continents and oceans
- Locate cold/frozen places
- Recognise, identify and describe frozen places and compare with the locality of the school
- Identify changes in the weather
- Use the internet, maps, atlases, photographs and digital media.
- Collect weather data

In science we will be learning to ...

- Observe seasonal changes
- Observe and describe weather associated with the seasons
- Describe how the length of day varies
- Skills for working scientifically



In Art and Design we will be...

- Mixing materials to create texture.
- Mixing primary colours to make secondary.
- Adding white to colours to make tints and black to colours to make tones.
- Creating colour wheels.
- Looking at the works of Kandinsky and Mondrian

In PSHE we will be learning about...
Dreams and Goals.

Keep on trying

Be positive and motivated

Help others to achieve their goals

Work to achieve their own dreams and goals.

In PE we will be... improving our balance whilst moving and on low equipment. In RE we will be learning about what commitment means to us and to Muslims. Our key question will be 'does praying at regular intervals everyday help a Muslim in his/her everyday life?'