**Parent Forum Meeting 16th October 2015**

*Present: Sarah Fox, Joanne Miller, Kate O’Kelly, Trish Padwicke, Caroline Richards, Sharon Hunt*

*Apologies : Jacqui Howells, Terri Cooke*

**Welcome and Apologies**

* Kate O’Kelly has agreed to be the parent representative in Seahorses

1. **Greenwood Tree Academy Trust**

* We are now formally part of the Greenwood Tree Academy Trust (GTAT) as of 1 st April 2015
* GTAT are looking at ways to communicate with parents and staff more effectively so there are likely to be changes coming soon possibly in the form of a newsletter

1. **One way and Drop Off Zone**

* A general reminder that these are in place

1. **After School Club**

* This is running well and is being used regularly

1. **School Improvement Plan**

* Key objectives for the year were shared:

1. To improve teaching and Learning in Maths and Science

2. To further improve teaching and Learning in Literacy

3. To enhance learning through improved use of the outside environment

4. To develop expertise of all staff and governors through carefully targeted CPD

1. **Singapore Maths**

* We discussed Singapore Maths briefly and what it looks like. Several classes last year dipped into this and tried it out with great success. This year we are working on extending the programme to all classes more fully. SH is leading a Governor Workshop, which will be followed at a later date with a parent workshop.

1. **Website**

* We are encouraging staff, parents and pupils to use the website and platform more.
* It was suggested that a workshop on Purple Mash for parents may help parents to know what is available on it.

1. **Photo format**

* A brief discussion took place regarding the format of the class photos- whether they should be more traditional or as last photos. A year group option was suggested.

1. **Attendance**

* There will be information coming out about new procedures to monitor and follow up on pupil absence from school, especially unauthorised absence.

**The meeting ended at 10.30am**