Home Learning

You can help your child's learning at home by:

Hearing them read a variety of books and comics and reading to your child.

Asking questions about the topics they are covering.

Encourage your child to log onto Purple Mash via the school website and have a go at any of the activities.

Reinforce what they have learnt in Maths (see the half term objectives overleaf)

Home Learning Expectations

The expectation is that each child will read at least 4 times a week and learn the weekly spellings which will be sent home. There will also be an additional half termly task usually set as part of a topic.

Important

Please ensure your child brings an indoor and outdoor PE kit to school on Monday and leaves them at school during the week. It can be taken home for the weekend.

Please send diaries in daily and Homework books on Friday.

Friday is spelling test day.

Wednesday is Power Write day.

Wednesdays from 3 to 3.30pm you are welcome to look at your child's work on display in the classroom.

Curriculum Leaflet



DOLPHIN CLASS

MRS ANDREWS and MRS PRATT
YEAR 1

Please take time to read about what we will be learning school during the next half term. If you have any question please see the class teacher.

We shall be dressing up as Victorians and visiting Scaplen's Court in Poole on Tuesday 20^{th} February. You may wish to start looking for clothes in charity shops.

Our Main Theme this Half Term

Milborne First School 2018 – Curriculum Newsletter

Maths Overview

Solve problems involving counting, adding, and subtracting.

Solve problems involving multiplication and division.

Record addition and subtraction number sentences/equations.

Use the symbols +, -, and = to record and interpret number sentences

Describe a puzzle or problem using numbers, practical materials and diagrams; use these to solve the problem and set the solution in the original context.

Find the missing numbers in calculations.

Recognise solid shapes.

Group shapes according to their properties.

Compare height and length and use the correct language.

Measure height and length using centimetres.

In Literacy we will be...

- Writing sentences using capital letters and full stops correctly.
- Using question marks and exclamation marks.
- Learning how to use suffixes eg, adding ness and ed to words.

In History topic 'The Victorians' we will be learning about…

- Events beyond living memory which are significant nationally.
- The lives of significant individuals who have contributed to national achievements
- some difference between ways of life and artefacts from different times

In Science we will be learning to identify, name and draw...

- The basic parts of the human body and say which part of the body is associated which each sense.
- A variety of common animals that are carnivores, herbivores and omnivores
- We will also use our observational skills to answer questions

In Art and Design we will be...

- Using materials to practise gluing materials to make and strengthen products.
- Using weaving to create a pattern.
- Joining materials using different stitches

What was it like to be a child during the Victorian times?



1819 - 1901

In Music we will be learning the song 'In the Groove' by Joanna Mongona. We will...

- Play instruments with the song
- Improvise with the song
- Perform and share our learning

In PSHE we will be learning about Dreams and Goals. We will...

- Keep on trying
- Be positive and motivated
- Help others to achieve their goals
- Work to achieve their own dreams and goals.

In PE we will be learning...

how to perform and control static balances and multi skills. In RE we will be learning... how Christians learn about God and put teachings into actions and why Jesus used parables.