

## **Pupil Premium – Milborne St Andrew First School**

The Pupil Premium is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers. The school's allocation of pupil premium money is shown below.

### **Proposed use of pupil premium Grant for year 2016/2017**

- Fund additional hours to deliver small communication skills group.
- Provide and fund drama lessons to release teachers in KS 1 and 2 to provide weekly focused small group Mathematical and Literacy work for identified children.
- Provide additional support staff hours to support identified children in Maths and Literacy with daily morning club before school, KS 1 and 2
- Extend support staff hours to provide phonic intervention for YR 1 and 2.
- Purchase further software to enable easy access to wider variety of support and learning.
- To fund four days for new teacher to teach prior to taking up appointment to enable extra transition support for children.
- During above time class teacher worked on Literacy and Mathematical targets.
- Provide extra-curricular clubs including Wild Art, drama, archery
- Fund residential visit to Hooke Court.
- To purchase Lexia reading online resource for use at home and school
- Provide daily milk.
- To provide a monthly magazine (curriculum focused age appropriate)
- Provide access to breakfast and after school club.
- Increase TA hours for 1 to 1 for targeted children in KS 1 and 2 to improve spelling and handwriting skills.
- Provide supply cover for teacher or Teaching Assistant to accompany children to DASP enrichment sessions.
- Provide transport (taxi) to enrichment sessions for child of parent who does not drive.
- Provide music lessons

### **Intended impact**

For all year groups

- Progress of children to be at least in line with other groups

January 2017

- Children identified as target children due to being below Age Related Expectations or previously below expected progress to make more than average progress.
- Increased engagement, enjoyment, confidence and resilience.
- Children able to take part in all offered activities.
- Children able to form friendships and communicate effectively.
- Children able to access all of the curriculum both at school and through home learning.