Inspection Dashboard

The inspection dashboard is designed to show at a glance how well previous cohorts demonstrated characteristics of good or better performance. It contains a brief overview of published data for the last three years. It shows progress first, including from the main starting points.

It includes the key groups: disadvantaged pupils, those who have special educational needs (SEN), girls and boys. Achievement of disadvantaged pupils is compared with the national performance of other (non-disadvantaged) pupils. Cohort sizes are shown; data for very small groups should be treated with caution.

The front page summarises strengths and weaknesses based on only the 2015 data shown in the dashboard. The strengths give an indication of some features of good or better performance in 2015, highlighting consistency across starting points, subjects or groups.

Strengths in 2015

- Attendance was above average.

Weaknesses in 2015

- Fewer than half of the children achieved a good level of development in the Early Years Foundation Stage Profile.
- Attendance was low for the group(s): FSM (in the lowest 10% of all mainstream schools nationally).

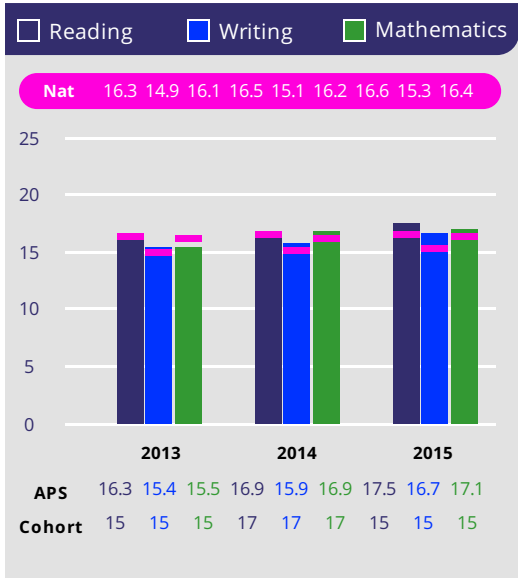
Where a group is identified as in the lowest 10%, it has been compared with the lowest 10% of schools based on the figures for all pupils, and not the figures for the group nationally.

KS1 average point score and closing the gaps

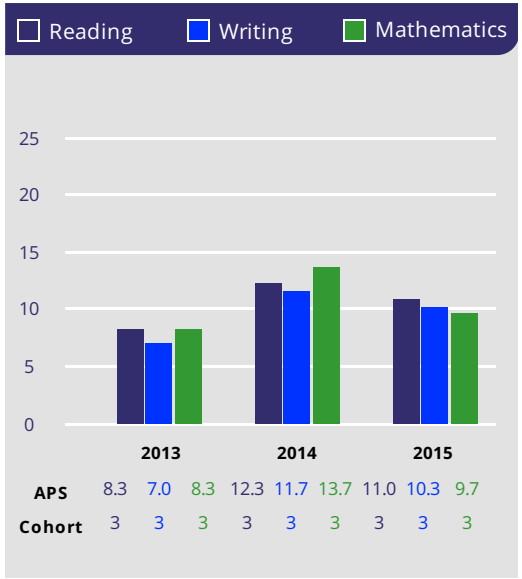
Statistically significant results are highlighted for all pupils, boys and girls. They are denoted by a green (sig+) or red (sig-) symbol. Closing the gaps charts show gaps between disadvantaged and other pupils (nationally and in the school). Bars extending to the right show positive gaps, with disadvantaged above other, while those to the left show negative gaps. Figures in brackets are the number (n) of pupils.

Ofsted Key Stage 1

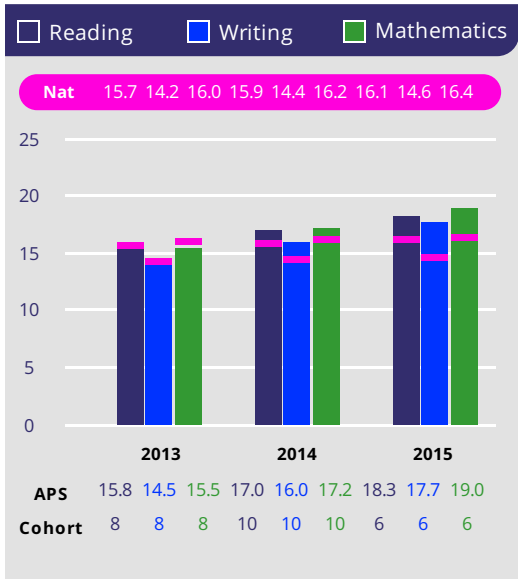
All pupils



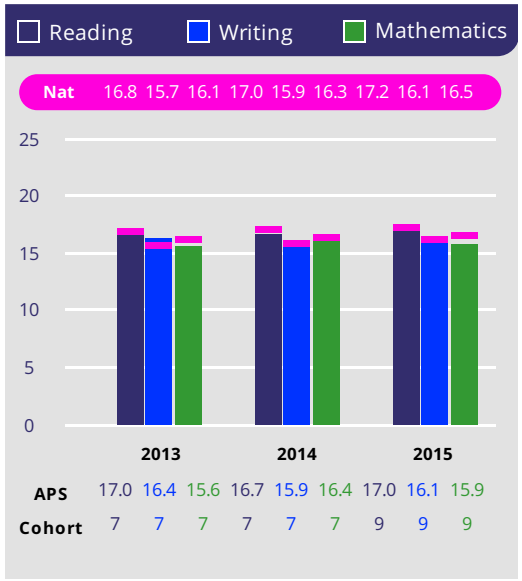
SEN no EHC/statement



Boys



Girls



APS attainment gap between disadvantaged and other pupils

	Year	Other APS (n)	Within school gap	Dis APS (n)	Gap between disadvantaged and national other	National other
Reading	2015	17.7 (14)	-2.7	15.0 (1)	-2.1	17.1
	2014	16.9 (14)	0.1	17.0 (3)	0.0	17.0
	2013	16.4 (14)	-1.4	15.0 (1)	-1.8	16.8
Writing	2015	17.0 (14)	-4.0	13.0 (1)	-2.8	15.8
	2014	16.1 (14)	-1.1	15.0 (3)	-0.6	15.6
	2013	15.3 (14)	1.7	17.0 (1)	1.5	15.5
Maths	2015	17.4 (14)	-4.4	13.0 (1)	-3.9	16.9
	2014	16.6 (14)	1.8	18.3 (3)	1.6	16.7
	2013	15.4 (14)	1.6	17.0 (1)	0.5	16.5

Disadvantaged were well below other pupils nationally in 2015*

Disadvantaged were at or above other pupils nationally in 2015

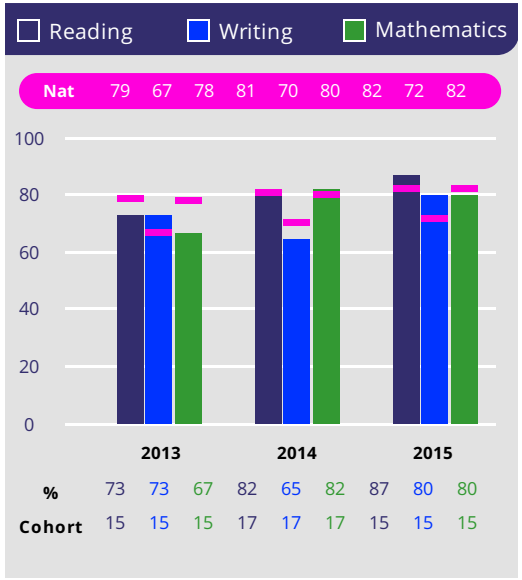
*well below means that the gap is 4 points or more

KS1 thresholds

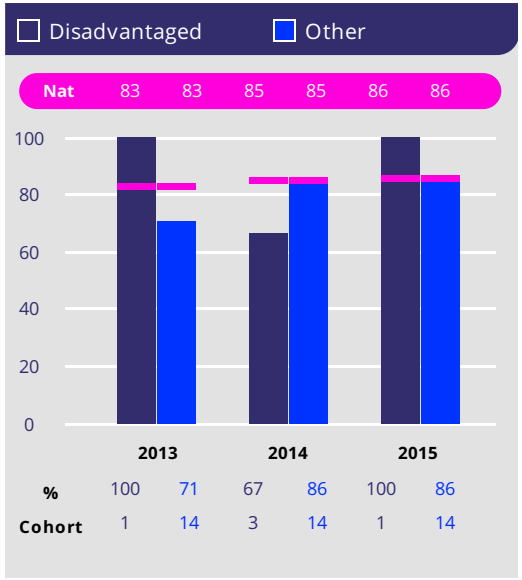
Statistically significant results are highlighted for all pupils only. They are denoted by a green (sig+) or red (sig-) symbol.

Key Stage 1

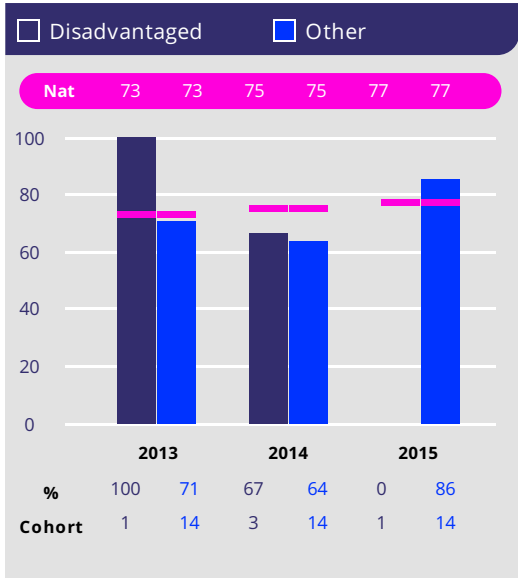
% attaining level 2B+ (All pupils)



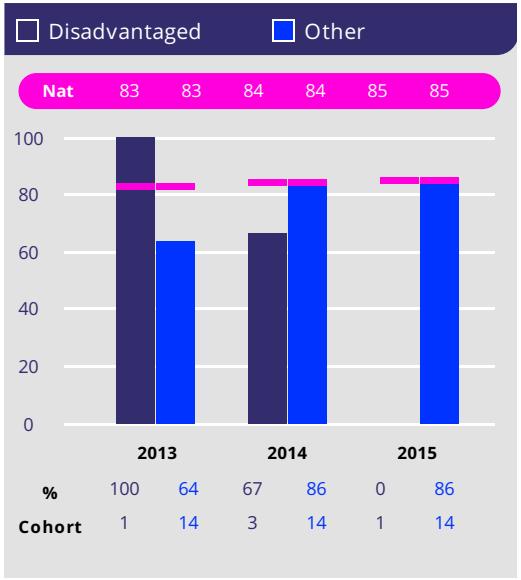
Reading



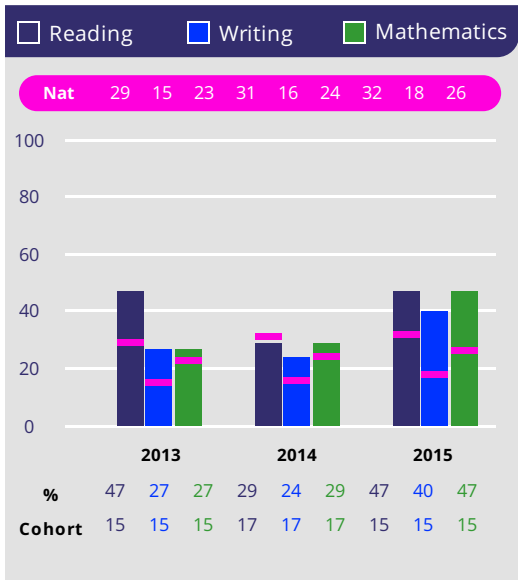
Writing



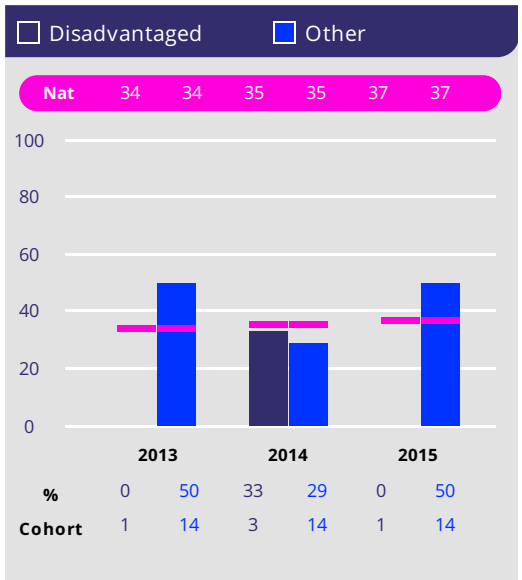
Mathematics



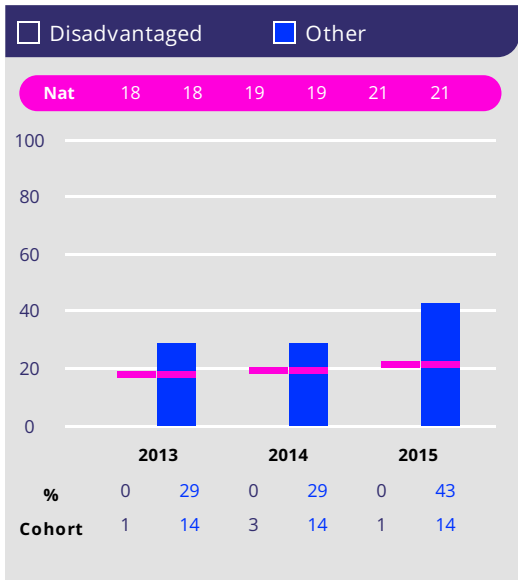
% attaining level 3+ (All pupils)



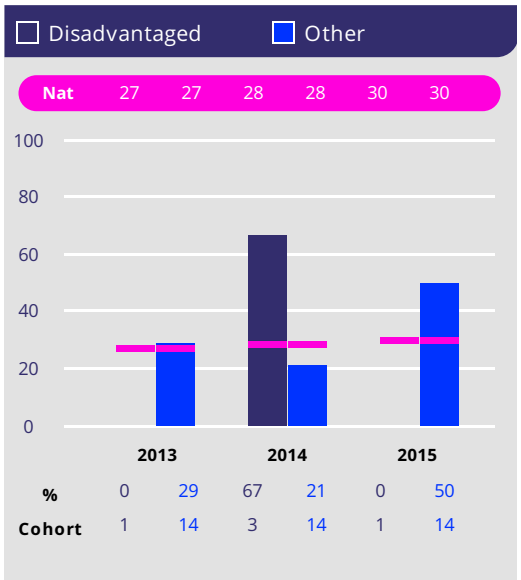
Reading



Writing



Mathematics



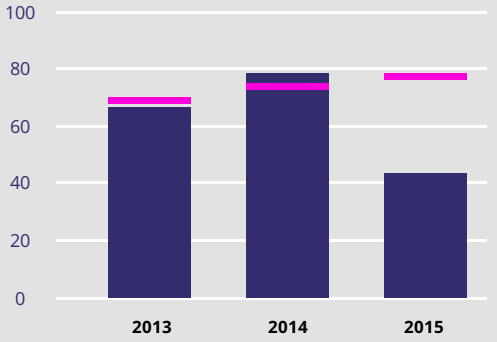
Charts display combined figures for SEN with an EHC plan/statement and SEN without an EHC plan/statement.

Ofsted
Key Stage 1

Phonics Year 1 % of pupils that met the expected standard

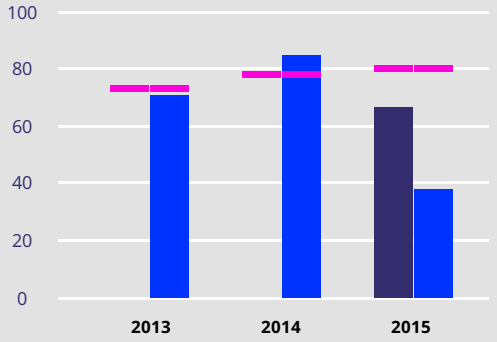
All Pupils

	2013	2014	2015
Nat	69	74	77
%	67	79	44
Cohort	18	14	16



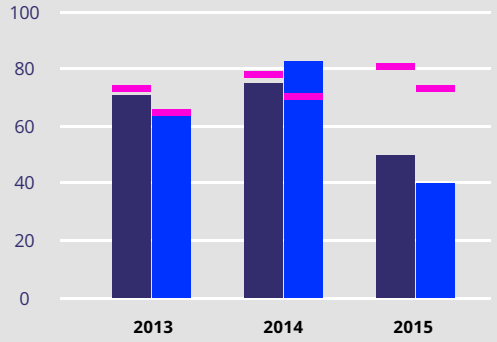
Disadvantaged / Other

	2013		2014		2015	
Nat	73	73	78	78	80	80
%	0	71	0	85	67	38
Cohort	1	17	1	13	3	13



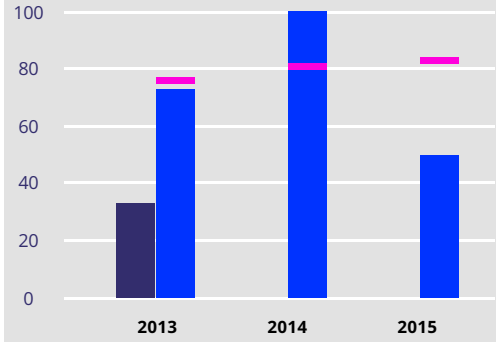
Girls / Boys

	2013		2014		2015	
Nat	73	65	78	70	81	73
%	71	64	75	83	50	40
Cohort	7	11	8	6	6	10



SEN / No SEN

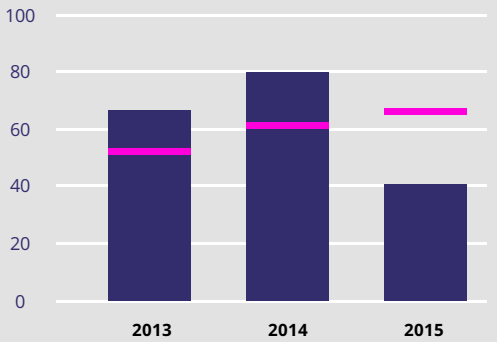
	2013		2014		2015	
Nat	76		81		83	
%	33	73	0	100	0	50
Cohort	3	15	3	11	2	14



Early Years Foundation Stage Profile % of pupils that achieved a good level of development

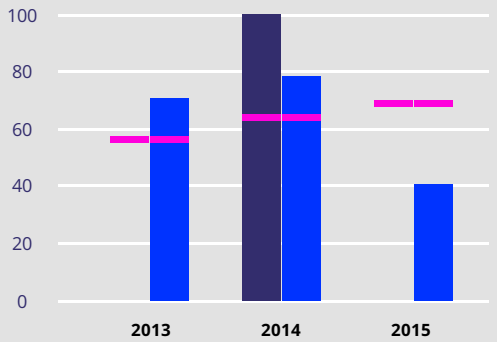
All Pupils

	2013	2014	2015
Nat	52	61	66
%	67	80	41
Cohort	15	15	17



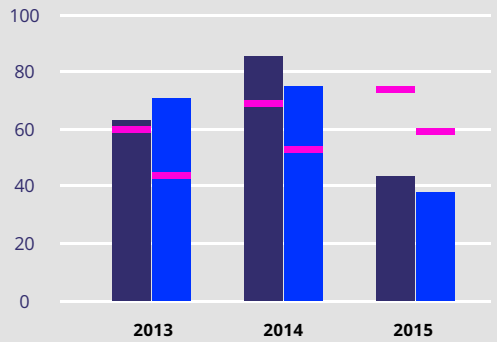
FSM / Non FSM

	2013		2014		2015	
Nat	56	56	64	64	69	69
%	0	71	100	79	-	41
Cohort	1	14	1	14	0	17



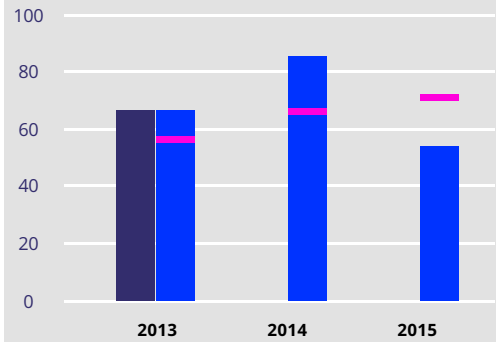
Girls / Boys

	2013		2014		2015	
Nat	60	44	69	53	74	59
%	63	71	86	75	44	38
Cohort	8	7	7	8	9	8



SEN / No SEN

	2013		2014		2015	
Nat	56		66		71	
%	67	67	0	86	0	54
Cohort	3	12	1	14	4	13



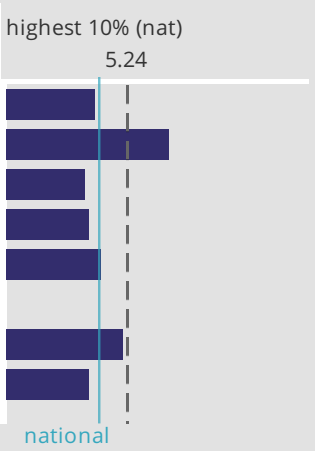
Absence, exclusions

On the absence chart, a line shows the highest 10% nationally to help identify groups with low attendance. Repeat exclusions show the percentage of pupils who were excluded more than once in the year. Exclusion data relate to earlier years than other data. The group 'No EHC/stat' represents pupils with special educational needs who have no education, health and care plan or statement.

Absence

% of sessions missed

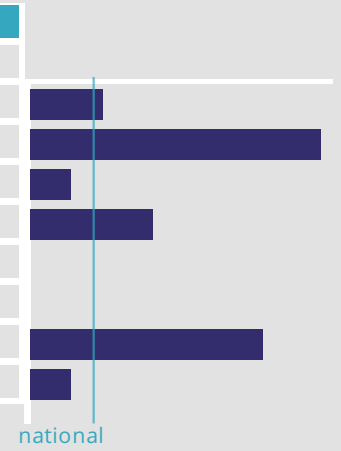
	2013	2014	2015
Nat all pupils	4.8	3.9	4.0
All pupils	5.5	3.9	3.8
FSM	6.9	4.9	7.0
Non FSM	5.3	3.7	3.4
Boys	5.4	4.3	3.6
Girls	5.7	3.3	4.1
EHC/stat	0.0	0.0	-
No EHC/stat	5.1	2.6	5.0
No SEN	5.6	4.1	3.6



Persistent Absence

% of pupils absent for 15% or more sessions

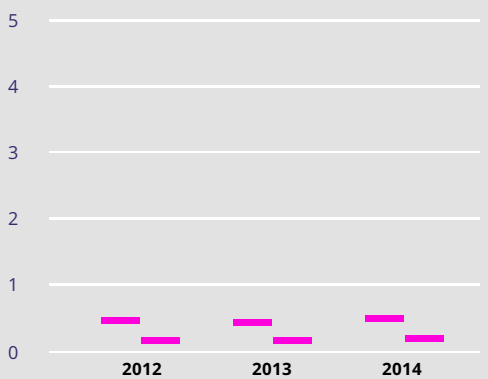
	2013	2014	2015
Nat all pupils	3.6	2.8	2.7
All pupils	0.0	4.1	3.1
FSM	0.0	9.1	12.5
Non FSM	0.0	3.4	1.8
Boys	0.0	4.9	5.3
Girls	0.0	3.1	0.0
EHC/stat	0.0	0.0	-
No EHC/stat	0.0	0.0	10.0
No SEN	0.0	4.8	1.8



Fixed term exclusions % and number of pupils excluded

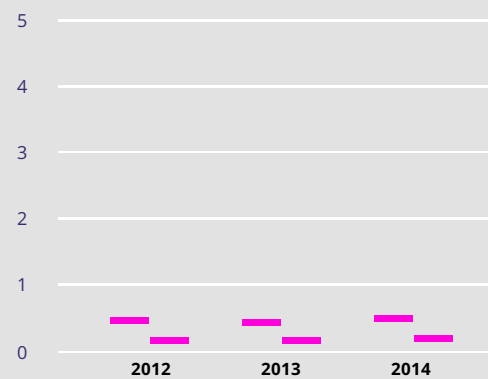
All pupils ☐ Total ☑ Repeat

	2012		2013		2014	
Nat	0.46	0.18	0.45	0.18	0.49	0.21
%	0.00	0.00	0.00	0.00	0.00	0.00
Number	-	-	-	-	0	0



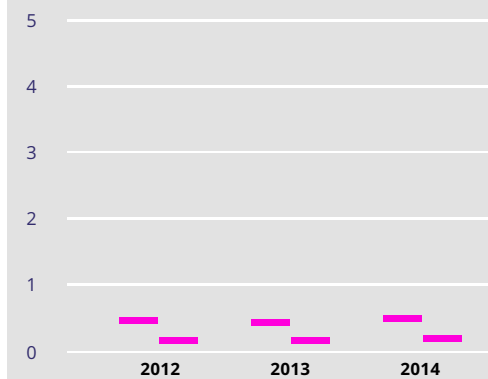
FSM ☐ Total ☑ Repeat

	2012		2013		2014	
Nat	0.46	0.18	0.45	0.18	0.49	0.21
%	0.00	0.00	0.00	0.00	0.00	0.00
Number	-	-	-	-	0	0



SEN no EHC/statement ☐ Total ☑ Repeat

	2012		2013		2014	
Nat	0.46	0.18	0.45	0.18	0.49	0.21
%	0.00	0.00	0.00	0.00	0.00	0.00
Number	-	-	-	-	0	0



Permanent exclusions

All pupils

In 2014, 0 pupils were permanently excluded (below the national %)

In comparison,

0 pupils were excluded in 2013

0 pupils were excluded in 2012

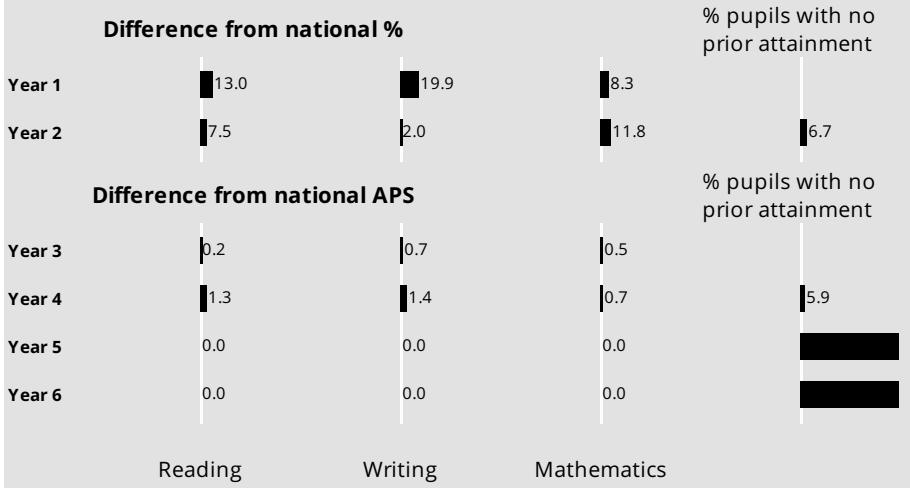
Context in 2015

Prior attainment for Years 1 and 2 uses the percentage achieving at least expected in reading and in writing early learning goals and in both mathematics early learning goals. Prior attainment for Years 3 to 6 uses APS calculated with points equivalent to whole levels. For % free school meals, % SEN and % girls, a red line shows the national figure for primary schools overall, not for each year group.

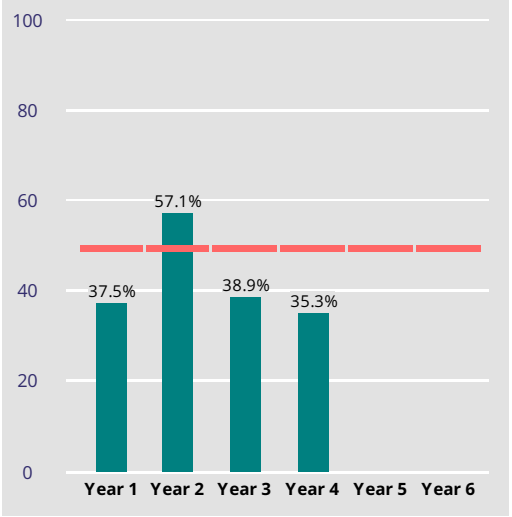
Number on roll up to year 6: **83**

Ethnicity

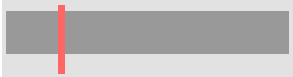
Prior attainment



% girls



% first language not English

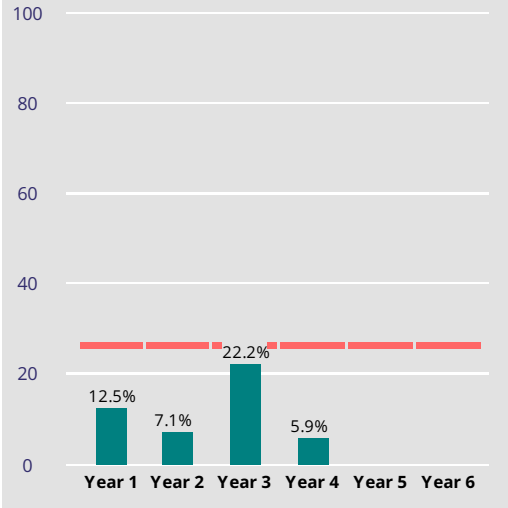
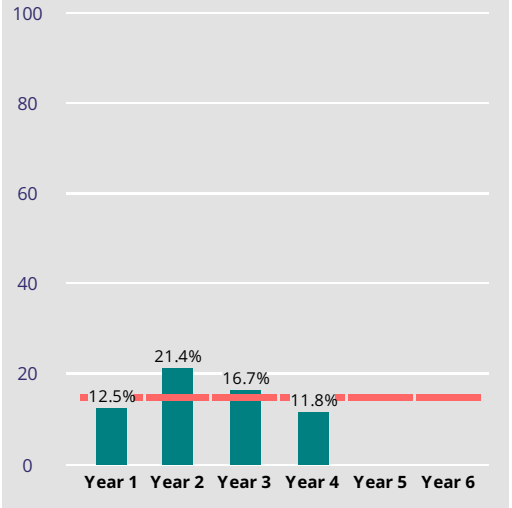


% stability

CLA pupils

Number on roll up to year 6: **0**

% free school meals



% SEN