

## **Teaching, Learning and Assessment**

- To improve number of children reaching age related expectations to be consistently at least 85%
- To embed use of engaging strategies to encourage dialogue and deeper learning
- To improve % of outstanding lessons to 75%
- To ensure training is linked to need in the school and that it has impact
- To ensure Quality First Teaching (QFT) in Maths

## **Achievement of Pupils**

- To review, ensure good range and measure effectiveness of all interventions
- Develop use of soft data ie nurture group and attitudes to self and learning
- Monitor new spelling scheme and impact on learning outcomes
- Plan for, assess and monitor girls progress in Maths
- To teach, model and have high expectations of cursive handwriting and presentation

## **Leadership and Management**

- To develop subject leadership in non core subjects using staff strengths
- To develop all staff middle leaders in an active way to lead Performance Management
- To link with Middle School to review curriculum in Science and ensure progression of skills and knowledge
- To review communication with parents and wider community
- To develop strategies and opportunities for deeper learning in Maths and Science

## **Personal Development, Behaviour and Welfare**

- To roll out P4C Philosophy for children, and Mindfulness across the school
- To monitor, improve and embed transition to school, within school and on to a new school
- Create sensory space to meet the needs of individual children
- Develop and extend current extended provision
- Improve attendance especially for most vulnerable
- To develop awareness of money and risk through Fiver challenge
- To review ethos of Rights Respecting School