Home Learning

You can help your child's learning at home by:

- Hearing them read a variety of books and comics and reading to your child. Remember to fill in their reading records or help them keep a reading log.
- Helping them to practise their spelling words in a variety of ways, for a short time each day.

Home Learning Expectations

The expectation is that each child will:

- read at least 4 times a week
- learn the weekly spellings.
- Practise the times table they are learning.(2X, 5X or 10X)
- Complete the weekly homework activity.

<u>Important</u>

Please ensure your child brings a PE kit to school on Monday and take it home on Thursday, ready for Fit Friday. Please check that trainers fit comfortably and that they have indoor and outdoor kit.

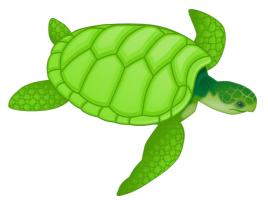
Please bring diaries in daily.

<u>Open Fridays</u> You are welcome to come into class on Friday afternoons from 3-3.20pm to look at your child's work on display.

Playtime snacks

If your child has their own fruit or vegetable snack please put it in the water bottle tray and not their lunchbox. Thank you.





Year 2 TURTLES Spring Term 1- 2018

Class Teachers:
Mrs Hunt (Mon)
Mrs Austin (Tues, Wed)
Mrs Plant (Thurs, Fri.)

Please take time to read about what we will be learning in school during the next half term. If you have any questions please see the class teacher.

We will be dressing up as Victorians this term and visiting Scaplan's court. You may want to start looking in charity shops for suitable clothes. Dates to follow.

In Maths...

Multiplication and Division

Know multiplication facts for the 2X, 5X and 10X tables, doubling and halving.

We will look at patterns in multiplication and commutative law.

Calculate mathematical statements for division within the multiplication tables and write them using the division (÷) and equals (=) signs.

Recall and use division facts for the 2, 5 and 10 multiplication tables.

<u>Length</u>

Gain a better understanding of how to measure length.
Understand what a metre is and what centimetres are and use them in real-life contexts.

In Literacy ...

We will be using a narrative text, based on the Boy who cried Wolf, to teach speech conventions and noun phrases. The focus will then be on poetry; reciting, writing, learning and performing. There will also be writing linked to the Victorian topic.

Grammar work will be ongoing and will include word classes, noun, verbs, adjective and adverbs. Punctuation will also be a focus, particularly consistent use capital letters and full stops. We will be learning how to spell regular and irregular past tense verbs.

In Science...

We will be learning about animals and humans. We will find out about their offspring, which grow into adults

The basic needs of animals, including humans, for survival (water, food and air).

How to describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

In History...

We will be finding out about The Victorians. Learning about, events beyond living memory that are significant nationally. The lives of significant individuals in the past who have contributed to national achievements. Differences between ways of life and artifacts from different times.

In Geography ...

Children will identify seasonal and daily weather patterns and hot and cold climates around the world. We will use geographical vocabulary and look at the impact weather can have on communities.



What did the Victorians do for us?



In Art and Design we will

be ...

We will continue experimenting in line drawing using different media. We will use digital media to produce Victorian style portraits and paint self portraits.

In DT we will be learning sewing skills and designing and making a soft toy.

PE will be on Mondays and Wednesdays.

This half term we will be focusing on ball skills, learning how to dodge and dribble the ball.

R.E	Jesus as a Friend. Was it always easy for Jesus to show Friendship?
MUSIC	Focus: Three Little Birds. The material presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.
ICT	Coding: understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise, unambiguous instructions.
PSHE	Dreams and Goals Includes goal-setting, aspirations for yourself and the world and working together. (Jigsaw)