



Welcome Seahorse Class Meeting

Wednesday 20th September 2017

www.milborne.dorset.sch.uk

@MilborneSchool



The First Two Weeks

- * **School day starts at 8:55**
- * **Arrive from 8:45am**
- * Help your child register themselves and find their peg
- * Join them in the classroom and help them find something they would like to play with
- * Parents are welcome to stay until 9:15am for the first week
- * **Distressed children**
- * **Timetable for the first week**
- * 2 Exploring sessions, separated by snack, play, PE and story
- * Small group adult directed activities
- * Lunch at 12:00
- * Home time 3:00

The Third Week Onwards

- * **School day starts at 8:55**
- * **The children must be in the classroom and ready to start school at 8:55**
- * Please encourage the children to take responsibility for their own belongings and put them on their peg, water bottle in the tray and self register independently.
- * Any messages for the class teacher
- * Parents say goodbye so that the children are ready to start their day.
- * **Distressed children**
- * **Timetable from the third week onwards**
- * A phonics and a PE session, separated by snack and play time, concluding with a mathematics session
- * Whole class inputs and small group adult directed activities
- * Lunch 12:00-1:00
- * Exploring and Child initiated learning
- * Home time 3:00

Security: Health and Safety

- * **Absences:** Please call the school office or send an eSchool message before the start of the day
- * **Scooters and bikes:** Please leave these in the bike park and scooter mushroom. Children should not be riding them in the playground before or after school
- * **Before school:** Please wait until the Foundation Stage gate is open.
- * **After school:** Please leave a message with the class teacher in the morning, or call the school office, if someone different will be collecting your child from school
- * **Play equipment:** The climbing frame and slide are available to play until 3:10 but FS outdoor area is not for use before or after school, sorry
- * **Problems or concerns:** Call the office or use eSchools to make and appointment to see your child's class teacher: we take all concerns and problems very seriously

School Uniform

Items may be purchased on line through School Trends website and are embroidered with the school's logo.

- * **Blue and white**

Blue jumper (with school badge)

White T-Shirt (with school badge)

Black or grey trousers, skirt, dress, pinafore

Summer dress: blue

- * **Shoes, socks and wellington boots**

Black school shoes

Black, white or grey socks

- * **No jewellery: small stud earrings**

- * **Spare pants and socks in their PE bag**

- * **Book bag:** Reading book and reading record, letters, sound scrapbooks and maths game

- * **Please label every item with your child's name**

PE Lessons and Kit

Items may be purchased on line through School Trends website and are embroidered with the school's logo.

- * In the Autumn Term daily; In addition to storycise twice per week
- * In the Spring and Summer Term focus day of PE and Outdoor Education; In addition to storycise and a second PE lesson

- * **Indoor**

White T-shirt

Navy blue shorts

- * **Outdoor**

- * Navy blue jumper

- * Navy blue jogging trousers

- * Trainers

- * **PE bag**

- * **Please label every item with your child's name**

The Curriculum

The Early Years
Foundation Stage
(EYFS)

Our English and Maths Programmes

- * Talk for Writing
- * Guided Reading
- * Letters and Sounds with Jolly Phonics Actions and Stories
- * Singapore Maths
- * Open mornings and workshops throughout the year
- * **Child initiated learning**

Curriculum overview: www.milborne.dorset.sch.uk on the class home page

Characteristics of Effective Learning
Playing and exploring – engagement Finding out and exploring Playing with what they know Being willing to 'have a go'
Active learning – motivation Being involved and concentrating Keeping trying Enjoying achieving what they set out to do
Creating and thinking critically – thinking Having their own ideas Making links Choosing ways to do things

Area of Learning and Development	Aspect
Prime Areas	
Personal, Social and Emotional Development	Making relationships
	Self-confidence and self-awareness
	Managing feelings and behaviour
Physical Development	Moving and handling
	Health and self-care
Communication and Language	Listening and attention
	Understanding
	Speaking
Specific areas	
Literacy	Reading
	Writing
Mathematics	Numbers
	Shape, space and measure
Understanding the World	People and communities
	The world
	Technology
Expressive Arts and Design	Exploring and using media and materials
	Being imaginative

Being Prepared: How you can help at home

In class we have been practising doing the following tasks and activities independently. Ask your child to 'have a go' and practise these at home:

- * Put his/her coat on and do it up
- * Turn clothes the right way around
- * Recognise his/her own name
- * Dress without help
- * Manage in the toilet: use the toilet independently

Ask to go! The children will be allowed to go at any time

- * Wash his/her hands
- * Make his/her needs known: tell an adult
- * Tidy toys away
- * Washing up plate and cup when finished snack
- * Scrape plate when finished eating lunch

Home School Communication

- * **Parent consultation** - Once a term
- * Half termly class newsletters
- * Daily face-to-face communication
- * Email
- * eSchools Messages: Download eSchools app
- * Website tabs and links (inc. calendar)
- * Class home page
- * Twitter
- * Tapestry